



British Values Statement

Date adopted	January 2017	Owner	Governors
Last reviewed	January 2017	Review cycle	3 years

The definition of British Values was set out by the government in the 2011 Prevent Strategy and added to Ofsted inspection guidance in July 2014 'to create and enforce a clear and rigorous expectation on all schools to promote fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'

These values are regularly promoted through high quality teaching across our curriculum, a rounded programme of assemblies and a positive behaviour policy allowing pupils to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain. The examples that follow are some of the many ways we seek to reinforce and regularly instil British Values.

Democracy

Our schools are led by groups such as the School Council and Eco-Team who are voted for each year by all pupils. They work hand in hand with the Leadership team to raise standards and ensure that our values are embedded and have a positive impact on life and learning. Votes are often held for team captains and other representative positions.

Rule of Law

We have a very strong positive behaviour policy. Through this we consistently promote our high expectations. The importance of laws and rules and the value behind them, whether they are those that govern the class, school or country, are consistently reinforced. The behaviour policy identifies a list of clear rewards and sanctions. These show a clear link between right and wrong behaviour and therefore links to the civil and criminal law of England.

Individual Liberty

We provide a safe and supportive environment in which we encourage all to know, understand and exercise their rights and personal freedoms while respecting that everyone else also has those same rights. Pupils are encouraged to make good choices within safe boundaries. They are given opportunities to resolve conflicts effectively.

Bullying and victimisation is not tolerated in any shape or form. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely through our curriculum.

Mutual Respect

We believe that respect for others is a vital component of moral development and is part of our Values Jigsaw. We encourage open discussions in all areas but particularly in lessons which promote PSHE such as SEAL and Circle time. We actively support all to develop their own reasoned views about moral and ethical issues.

We encourage all pupils to understand that they have rights and responsibilities as citizens within the schools and the wider community. For example the School Council has meetings to decide how the schools will celebrate National Charity Days e.g. Children In Need. Discussions focus on ways we can help and support those who are less fortunate than ourselves.

Tolerance of those of different Faiths and Beliefs

Our community is made up of people from a wide range of backgrounds. We aim to promote the understanding and appreciation of different faiths and cultures both within our schools and the wider world. We actively promote courtesy and good manners towards all. We teach about all forms of bullying when appropriate. (This includes cyber bullying, prejudice-based bullying related to appearance, SEN, sex, race, religion and belief, disability and sexual orientation). We regularly use opportunities such as the Olympics or cultural celebrations as a spring board to develop pupils' empathy and understanding of others.