

The best people to talk to in this school about your child's Special Educational Needs are the class teacher, SENCO or Headteacher.

Class teachers will be happy to discuss, with parents/carers, any concerns they have regarding a child's development and can be contacted for an appointment at the school.

Parents/carers will be fully informed of any concerns the school has regarding their child's performance at the earliest possible opportunity.

When it is considered necessary, colleagues from the following support services will be involved with SEND pupils:

- Educational psychologists
- Speech and Language therapists
- School Nurse
- Hearing/Visual/Physical impairment services
- Physiotherapists
- Occupational therapists
- Medical officers

At Asterdale Primary School we have implemented an early stage of concern whereby if a child displays particular learning or behaviour difficulties within a class the class teacher will identify their needs and complete a monitoring form outlining their concerns and closely monitor the situation. Within Asterdale Primary such children are listed on SEND records as monitored.

Our school SEND Offer



Where teachers decide that a pupil's progress is below expectations, the SENCO is the first to be consulted. The SENCO and teacher will review the approaches adopted. Where support additional to that of normal class provision is required, it will be provided through SEN support.

Class teachers monitor and review pupil progress. This process informs the teacher on progress being made and targets are discussed termly.

. Where concerns remain despite sustained intervention, the school will consider requesting an Education, Health, Care Needs Assessment.

All staff are encouraged to attend courses that help them to acquire the skills needed to work with SEND pupils.

At Asterdale we will ensure that all pupils have access to a broad and balanced curriculum. We will also provide a differentiated curriculum appropriate to the individual's needs and ability.