



The New Forest Church of England (VA) Primary School  
at Landford, Nomansland and Hamptworth

Pupil Premium Report 2015-16

Total Allocation:

Provision	Impact to be reviewed
Talk Boost Group Training of staff, purchase of resources and providing three 30 minute session for a group of four on a weekly basis.	This intervention has enabled children to develop key skills in speaking and listening. This has led to greater engagement within lessons and they are in a better position to access the curriculum, particularly phonics.
ELSA support for children at both sites. Two TAs have been trained and a further TA is being trained this year. Children have access to individual and group support. Age appropriate resources have also been purchased to enable this intervention.	Both sites now have fully trained ELSA who have dedicated time each week to work with pupils requiring additional emotional support. The children have been expressing enjoyment and benefit from these group and 1:1 sessions.
1:1 Spelling and Phonics support – Five minute box	We have notice an increase in confidence and fluency of phonics recall following these interventions. Greeter phonic knowledge has been shown following each series of Five Minute Box sessions.
1:1 and small group maths intervention – Number box	The children have enjoyed these 1:1 sessions and we have seen an increase in the rapid recall of mathematical facts. We are now using this resource less with older children because we are better at closing gaps in learning earlier in the children’s time at school.
Back on Track - 2-3 groups of four will receive 10 weeks of additional maths support. 3 sessions per week for ten weeks	Groups have seen 18months progress within a 3 month period. Children’s confidence in maths has grown tremendously and they are now able to fully engage in maths lessons. It does appear that it useful to have occasional follow sessions with each group to remind them of a few key strategies from time to time.
Boosting reading at Primary intervention – Training for a TA to prepare and deliver this 1:1 intervention. We have capacity to run this intervention for 2-3 pupils at a time. 3 sessions per week for ten weeks. Looking at a range of text types.	The first two pupils to benefit from this intervention have both increased in confidence and have been able to access wider range of reading texts. We have seen significant increases in reading ability as shown in pre and post intervention assessments.
Back to Nature bug carpets to provide children a structured place to sit and engage with learning.	Children have become more engaged and focussed when sitting in classes on carpets. The children have specific spaces and teachers have been able to sue the different positions to help seating and grouping arrangements.
Provision of small world and role play equipment in Years R, 1 & 2.	Increased engagement from pupils, particularly boys in receipt of PPG.