



# The New Forest Church of England Voluntary Aided Primary School at Landford, Nomansland and Hamptworth

## Pupil Premium Strategy 2016-17

<b>Number of pupils eligible for Pupil Premium</b>	9 including 5 adopted from LAC
<b>School Context</b>	5% of pupils are eligible for Pupil Premium funding in 2016-17
<b>Total Pupil Premium funding received for 2016-17</b>	£14,780

### What is the Pupil Premium Grant?

The Pupil Premium Grant is a government fund to help disadvantaged children and young people do well at school. The funding is allocated to schools for children from Reception to Year 6 who have registered for Free School Meals in the last six years. Additional funding is also provided for children of service personnel, known as the Service Premium. An enhanced Pupil Premium Plus was introduced in April 2014 for looked after children, children adopted from care and children who have left care under a special guardianship or residence order.

For 2016-17 the amount allocated per pupil has been set at:

- Pupil Premium £1320
- Pupil Premium Plus £1900
- Service Premium £300 (reported separately at the end of this document)

All of these premiums are referred to in school as part of the Pupil Premium funding.

### Our Guiding Aims

Our key objective at The New Forest Primary School is to use our Pupil Premium Grant to support disadvantaged pupils to develop their potential and the skills required to be lifelong learners, enabling them to perform in line with/above their peers nationally. Our experience tells us that in order to secure positive outcomes for pupils eligible for the Pupil Premium a multi-strand approach is required. The decision on spending of Pupil Premium funding is based on our own evaluative evidence, the findings of research bodies such as the Sutton Trust/Education Endowment Foundation and through developing links with other schools. To ensure benefit to our disadvantaged pupils, use of this funding is continuously analysed and reviewed.

Our use of the Pupil Premium is guided by the following principles:

- Ensuring that learning and teaching meet the needs of all pupils
- Targeting our support specifically on raising academic attainment whilst accepting that the well-being of the whole child contributes significantly to this
- Using evidence based approaches (including research from *The Sutton Trust* and *The Education Endowment Foundation*) to inform practice

- Focusing on quality first teaching opportunities for all pupils
- Ensuring that teaching enables rapid and sustained progress
- Ensuring that effective feedback and next steps enable pupils to make progress
- Ensuring that disadvantaged learners benefit from all school wide activities as well as appropriate interventions
- Deploying staff to best support the needs of disadvantaged pupils with regular reviews.

### **Nature of Support**

We have identified four key strands which underpin our work with the Pupil Premium funding:

Strand 1: Learning in the Curriculum

Strand 2: Social and Emotional Development

Strand 3: Enrichment Beyond the Curriculum

Strand 4: Supporting Families and Communities

### **Identified Barriers to Learning and Future Attainment**

- Low self-esteem
- Lack of school readiness and ability to fully engage in learning
- Low levels on entry of Pupil Premium pupils particularly in communication, literacy and language
- A small number of pupils who are in receipt of Pupil Premium are also on the SEN or EAL register
- Social and emotional needs
- A small number of pupils in receipt of PPG demonstrate poor understanding of how their behaviour impacts on others and lack skills in addressing their feelings
- Limited access to a literacy rich environment
- Access to extra-curricular activities and educational experiences such as trips, music lessons and participation in physical activities
- Parental engagement with school – especially regarding attendance at information and workshop evenings and completion of homework

### **Planned Expenditure 2016–17**

<b>School Context:</b>	5% of pupils are eligible for Pupil Premium funding in 2016-17
<b>Strand 1: Learning in the Curriculum</b>	£6,730
<b>Strand 2: Social and Emotional Development</b>	£4,400
<b>Strand 3: Enrichment Beyond the Curriculum</b>	£1,000
<b>Strand 4: Supporting Families and Communities</b>	£2,650
<b>Total:</b>	£14,780

<b>Areas of Expenditure 2016-17</b>			
<b>Strand 1: Learning in the Curriculum</b>			
<b>Focus</b>	<b>Actions/Intervention</b>	<b>Cost</b>	<b>Impact</b>
Ensure all children can fully engage in reading.	Invest in 'High interest / Low Ability' books to engage reluctant readers.	£296	Greater engagement in reading by reluctant readers and those who receive less support at home.
Boosting reading.	Boosting Reading at Primary Intervention. Three children per ten week session (nine children per year).	£1600	Vast improvement in reading fluency and understanding of texts. (See case studies within school for further information). Children who have been extremely reluctant readers and not engaged in reading outside of school now have much more interest in books. The TA leading this is particularly skilled at finding texts that suit the interests of the children being supported.
Closing the gap within maths at KS2. Ensuring that any gaps in mathematical knowledge, vocabulary and understanding are identified and addressed.	Back on Track Intervention. Three groups of four children taking part in ten weeks of additional maths support with three thirty minute sessions per week. Primarily identified within Year 3 or 4. We plan to include Year 2 pupils from September 2017.	£600	An increase in mathematical knowledge as shown by an average 12 month increase in maths ability within the three month period. The greatest impact however is the increase in self-belief and confidence with maths. This attitude has enabled children to engage better in class and take more enjoyment in the subject.
Increase opportunities for reluctant writers to fully engage with writing and develop home learning opportunities.	Clicker 7 upgrade. Use Clicker 7 across the school to promote easier access to word processing opportunities. Home user package to enable children to continue work at home using the same resource at no cost to parents.	£1145	To be implemented in April 2017 with new ICT hardware.
To engage children in learning and provide personalised opportunities.	Investment in suite of tablets – to contribute towards the cost of implementing tablet technology at our Landford Site in partnership with our PTA. To make greater use of the many APPs available to support all aspects of learning.	£1000 (£8000 PTA contribution)	To be in place in May 2017. Pupils within KS1 to have greater access to on-line supportive content, linking with familiar technology. Greater engagement in learning, phonics and richer curriculum activities and opportunities available.
Use IT to support learning.	Laptop for individual child with access to specific software and resources.	£540	Dedicated access to a single computer set up for child's specific needs. Developing skills in independent learning. Ensuring equal access to the curriculum and enabling them to make better progress.

Increase access to phonics through play within a multi-sensory approach to further engage children in their learning.	Alphabet pebbles, phonic pebbles, phonic song books.	£100	Greater opportunity for children to play with sounds and experiment with phonics through play both in the classroom and in the outdoor area.
Improve the teaching of phonics to ensure that all children can be successful in passing the Phonic Screening Check.	Collins Big Phonics Scheme. A new consistent approach to be used throughout Reception, Year 1 and Year2.	£450	To be implemented in September 2017 across Years R, 1 and 2. Supporting children who find phonics challenging and providing a rigorous and multi-sensory approach to learning phonics.
Develop language skills through role play.	Play bath and lid. Role play equipment. Role play house and furniture.	£800	Increased opportunities for developing speech and language skills. Real life scenarios can be played out. Phonics and talking activities can be developed through play. Fine motor control has been further developed by small world and sand play.
Stretching the more able children in maths through developing mastery.	Maths resources to develop maths mastery. Variety of resources to support greater understanding of place value and manipulation of numbers.	£199	Resources to be purchased and deployed in Term 5 following the Mastery course being undertaken by two of our teachers.

## Strand 2: Social and Emotional Development

Focus	Actions/Intervention	Cost	Impact
To provide a separate area to meet with children and offer confidential pastoral support.	Investment in the development of The Garden Room, our bespoke nurture and meeting room. Furnish the room in the style of a home environment rather than a school environment to enable children to relax and engage with discussions and activities.	£1,200 (additional funding for this facility provided by PTA and External Grant - Total cost £9,000)	The Garden Room is now regularly used to support children within a calm, safe and purposeful environment. ELSA sessions and nurture group activities take place every week. The room is also used to support parents through meetings with our Parent Support Advisor and other agencies. It is a non-threatening and friendly environment deliberately styled to be very different to normal school rooms.
To further develop our 'Calm Corner' within school to provide a freely accessible and safe environment in which to reflect and re-engage in learning.	Furnishing a quiet and reflective area to encourage children to think about their feelings and actions. Resourced appropriately to enable children to feel safe, secure and relaxed. Decoration of the room/corridor area including painting, sofa, soft furnishing, reflection posters, etc.	£1,100	The Calm Corner is used by children in a wide variety of ways. Several children who have found it hard to come into school are able to use the space to prepare for the day ahead.

	A variety of resources are available to help children work through their concerns and activities are available to engage interest and help the children focus on positive messages.		It has been used as a quiet and safe place for two children who have recently been bereaved. Children who have found social aspects of school challenging have been able to enter the Calm Corer and spend time reflecting on their situation.
Support children to understand their feelings and how to manage them appropriately.	ELSA support time within school day.	£1,800	ELSA support is taking place on each of our school sites. Teachers are able to refer to our ELSA team for guidance and support. Further provision in terms of time available may be required in the coming months to enable our ELSAs to manage their workload effectively.
	Ongoing training for the ELSA team.	£200	
Enable children to work on managing feelings appropriately.	ELSA resources: a wide variety of books, games and activities to support children understand their emotions and prepare for learning.	£100	Children supported by ELSA report that they have enjoyed the games and stories and they have found them helpful.
<b>Strand 3: Enrichment Beyond the Curriculum</b>			
<b>Focus</b>	<b>Actions/Intervention</b>	<b>Cost</b>	<b>Impact</b>
Ensure that all children have full access to educational trips and visits.	All Pupil Premium children have been able to attend all school trips due to funding from the Pupil Premium Grant. The benefits of trips and visits in engaging children in their learning has been widely feedback by both teachers and parents.	£200	The school is able to fund those children in receipt of PPG to attend some of our educational visits to ensure that they receive the same opportunities as their peers.
Develop learning beyond the classroom and encourage learning through alternative curriculum.	Create a new dedicated outside learning area for Year 2 with fencing and new resources.	£800	Greater engagement in learning through practical and outdoor learning opportunities. Children have been able to develop social skills whilst developing their speaking and listening abilities.
<b>Strand 4: Supporting Families and Communities</b>			
<b>Focus</b>	<b>Actions/Intervention</b>	<b>Cost</b>	<b>Impact</b>
Provide practical advice and support to parents in challenging circumstances.	Parent Support Advisor available at all times through a shared cluster initiative. Support for families who face changing or challenging circumstances.	£1900	Parents feel that they have someone to turn to. Parental feedback demonstrates success as parents feel supported.

Provide support and advice to parents with practical ways of improving their parenting skills.	Parent Talk course. Six afternoon training sessions for parents to work through a variety of parenting issues.	£650	This course was not taken up in Spring 2017 and will be offered again in Summer 2017.
Support children through difficult circumstances, such as bereavement to ensure that they remain well enough to access and engage in learning.	A range of bereavement resources to enable children to discuss grief and guides to help adults in school support those children experiencing loss.	£100	Children who have been facing very challenging circumstances have received emotional support through a variety of stories and workbooks.

### Pupil Premium Strategy 2016-17

<b>Number of pupils eligible for Service Premium</b>	3		
<b>School Context</b>	2% of pupils are eligible for Service Premium funding in 2016-17		
<b>Total Service Premium funding received for 2016-17</b>	£900		
<b>Focus</b>	<b>Actions/Intervention</b>	<b>Cost</b>	<b>Impact</b>
Ensure that the pastoral needs of our children receiving Service Premium are fully met.	Development of our Calm Corner as a place for children to go when feeling anxious.	£250	Provision of safe place to go when feeling anxious about their family situations. Children are able to come into school more confidently and know that they have a safe place to go when they feel upset or worried.
Create opportunities for the more able Service Premium Children to access reading in an engaging way both in an out of school to provide motivation and develop mastery.	Opportunities to extend and challenge within reading through subscriptions to First News which is accessible both in and out of school.	£650	Increased independent and shared reading activity both in and out of school. An opportunity for the more able to excel within this reading.