



This week:

We have all planned and written our own adventure story to enter the 4th Harpenden story competition. We are very proud of our creations. Congratulations to Lily Rodwell whose story has been picked to go forward for Year 1.

We have also been learning how to write clues.

This is Emily H's:

What am I?
I have got one tail.
I have four legs.
I bark at a cat.
Usually I eat meat.
What am I?

In maths we are learning to tell the time to o'clock and half past. We are improving with trying to beat Mrs Akers at triple calculations by spotting the numbers to make 10 first.

e.g $1 + 9 + 3 = ?$
 $10 + 3 = 13$

Year 1 spelling focus:

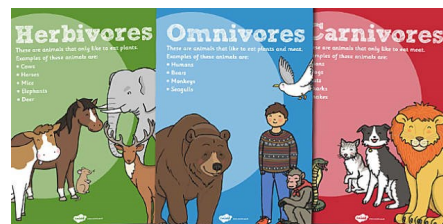
These are the words we are working on in class. Please practise them at home too. We will not be having a spelling test, but we do expect to start spelling them accurately in our everyday writing.

10 more Yr 1 common exception words:
is love me no has he here his house my

Mad March Sale: Thank you for all your contributions, We came 2nd in the competition to see which class could bring in the most sweet jars. Well done everybody!



In science we have discovered that animals that eat meat are called carnivores. Those that eat plants are called herbivores. While those that eat both plants and meat are called omnivores.



Home learning this week:

Please choose another of the 6 home-learning activities to have ago at.

Please bring it in by next Thursday ready to share on Friday.

Year 1	Home Learning	Spring 2 2017
<p>Science - Living/Not Living</p> <p>While we have been finding out about animals around the world, we have been learning about the difference between living and non-living things. Can you think of some examples of things in and around your home/local area that could be classed as living, non-living or even used to be living?</p>	<p>Maths - Positional language</p> <p>Please could you practice saying sentences to describe positions or a route using words such as above, below, beside, inside, left and right. You may wish to draw a picture and position things in the picture to talk about. Put a duck <u>at</u> top of the car. Put a duck <u>beside</u> the cloud. Put a duck <u>to the right of</u> the house. Put a duck <u>to the left of</u> the tree. Put a duck <u>next to</u> the car. Put a duck <u>inside</u> the pond.</p> <p>You may want to design a maze or draw a map of your route to school.</p>	<p>English - Poetry</p> <p>As part of feel good week we have been enjoying the poem: 'A Smile' by Jez Alborough.</p> <p>We have looked at the poem in class and have started to think about how it makes us feel.</p> <p>Please have a go at learning and reciting it off by heart.</p>
<p>English-Alphabetical Order</p> <p>We will be looking at the first letter to help us put things into alphabetical order. We will also look at what to do when words start with the same letter. You may try putting things from home in order. You could use your toys, things from the kitchen or your story book titles. You might like to have a go at the list of animals below, or make up some of your own.</p> <ol style="list-style-type: none"> 1) dog, cat, mouse, horse 2) goat, pig, chicken, sheep 3) heron, zebra, hare, cat 4) snake, dog, spider, giraffe 5) lion, rat, goldfish, hamster, lizard 6) roach, ant, tiger, tarantula, ape 7) monkey, whale, worm, manatee, mink 8) cheetah, cat, clam, crab, cobra 	<p>Art - Weaving</p> <p>This term we will be learning about weaving. We are going to create our own weaving inspired by our favourite place. In preparation for this we need to think about where our favourite place may be. It could be a place in our home or the garden. It could be a place we have visited, such as the park, green space, the woods. It may be a place we have been on holiday or for a day out.</p> <p>Could you get your child to talk with you about a favourite place for them and why it is their favourite place. You may choose to draw, write or find a picture to show what place you have chosen. Could you also make a mood board of colours, textures, objects etc to represent their place.</p>	<p>P.E</p> <p>Can you continue with your efforts of the daily mile that we have been doing at school, but also at the weekends?</p> <p>Get your family involved and see if you can complete 6 daily mile sessions before the end of term!</p>