



St Anne's School and Sixth Form College

Pupil Premium Statement

This policy was adopted in the Summer term 2013 and updated Spring 2017

1. INTRODUCTION

The Government believes that the Pupil Premium Grant (PPG), which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and Children Looked After (CLA) and their peers.

The Pupil Premium Grant is paid to schools by Local Authorities. The funding is calculated using the January School Census and Looked After Children Data Returns.

The school allocates the funding where it is most likely to have an impact on our Six Life Long Learning Skills (communication, independence, taking part, choosing, working with others, and keep on trying) which are embedded throughout our school curriculum.

As part of the school's regular performance monitoring we will be evaluating the impact of PPG. Achievement data will be checked frequently to assess whether interventions and techniques are working and adjust them accordingly.

Please see the Pupil Premium Grant Statement for 2016-2017 below:

Number of pupils eligible for pupil premium grant = 37 FSM (28 eligible for pupil premium) = £25,200

Total amount of pupil premium grant received per pupil = £900 + additional £1,000 for CLA = £13,300

Total amount of pupil premium grant received = £38,500

| Area of provision | Cost | Focus | No of Pupils | Monitoring | Impact |
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| SDP | | | | | March 2017 |
| Outcomes for children and other learners 3.extra-curricular | £3,000 | Increase sporting opportunities. Swimming sessions in the community | 30 children | CL | 100 % children access the local gym for swimming on a weekly basis. 10% (3 pupils)have learnt to swim since starting the sessions. Intensive interaction sessions have taken place with some of the autistic children in the pool leading to increased eye contact and turn taking. Parental feedback has been very positive. There have been no reported incidents on school pod during the swimming sessions. |
| Teaching Learning and Assessment. 3.Classroom practise. | £4,000 | To raise the standard of speaking and listening. Debutots literacy through drama sessions | 40 children | CL | All of lower school (with the exception of class six) and a class in upper school all access Debutots (60 children)-there are session goals in addition to staff setting individual targets-progress measured on b squared assessment and SCERTS assessment. |
| Teaching Learning and Assessment. 3.Classroom practise. | £4,000 | Chris Holmes Drama Sessions To raise the standard of speaking and listening. | Whole school | CL | Pupils in lower school taught in small groups – role play activities. 3 Pupils has speaking parts at Harvest festival and Christmas Nativity. Class five taught following SCERTS approach. |

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| Teaching Learning and Assessment. 4. Inclusion | £1,000 | Reverse inclusion activities with neighbouring primary schools. | Whole school | | Inclusive Art day held with pupils from local primary- positive feedback from pupils and teachers. |
| Leadership and management. 2. Awards | £5,000 | Emma Wilson Art Development Art Exhibition Arts mark gold award. | Whole school | CL | All children access pottery on a rolling programme. Impact has been with regard to engagement and motivation. Completed work exhibited at Kardomah arts café for parents and public to access. Exhibition introduced by a member of the sixth form accompanied by other pupils. Seven pupils attend the arts space in Thorne working on “me myself I “ project about pupils on the autistic spectrum. One class working on “Famous faces of Hull “ as part of the Hull City of Culture year. |
| Outcomes for children and other learners. 3. Extra Curricular | £1,000 | Play area and equipment. To develop outdoor learning. | Whole school | CL | Two school trampolines now in place and accessed by pupils when in school and residence. SCERTS approach used with pupils in the communication base – to initiate interactions. |
| Teaching Learning and Assessment. 1, Communication Provision | £10,000 | SCERTS Course Intensive Interaction Course Diploma course for communication team. | Whole school | CL | Eight staff have accessed the SCERTS course. The SCERTS approach has been implemented in the three communication bases. Pupils are progressing in Social communication |

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| | | | | | demonstrated on assessment data. .Two learning support have been on courses aimed at developing communication skills and are working one to one with specific pupils across the school. Two staff have applied for the diploma course beginning in September 2017. One pupils is working one to one using social stories. |
| Behaviour and Welfare. 3.To maximise the capacity of the Residence by extending the reach.(SDP) | £1,500 | Family links course for parents. Enabling parents to parent effectively by safe guarding their own well-being. | 10 pupils | CL | 100% of targeted families attended the course.Feedback positive. Support group developed . Parents reported emotional well being had increased enabling them to better care for their child. See evaluation sheets. |
| Outcomes for children and other learners. 3.Extra curricular | £3,000 | City Stars sports. Increase sporting opportunities. | 30 pupils | CL | Lunch time club held to develop ball skills. Two PE sessions held on a Friday . See b squared assessment for PE. |
| Behaviour and Welfare. 7.Pupil Voice | £1,000 | To develop the Student Voice sessions. Support pupils to have a forum to voice their views | Whole school | CL | Every class has a council representative – meetings held once a month. Fund raising activities have been planned and implemented by the pupils. |
| Outcomes for children and other learners 1.Autism Accreditation | £5,000 | Resources to meet needs of pupils on the autistic spectrum. | 40 children. | CL | |