



Barnabas Oley School

Homework Policy

Version: 2.0

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Approved: Jane Hodges (Curriculum Chair)

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Revision History

Version	Author	Summary	Review Date	Next Review
		Original Hard Copy	Octr 1999	
1.0		Copied from hard copy onto disc	08/12/05	
1.1		Minor amendments	Oct 2013	Oct 2016
2.0	M Downes	Re-write to reflect Mix and Match HW	Feb 2017	Oct 2019

Contents

1	Aims.....	1
2	The Purpose of Homework.....	1
3	How Mix ‘n’ Match Homework Happens	1
4	Parent Involvement.....	1
5	Additional Expectations	2

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1 Aims

1.1 Barnabas Oley School aims to:

- Provide a consistent approach to homework through the school
- Ensure that both the child and parents have a clear understanding of what is expected from the work.
- Extend and support what has been learned in class through reinforcement and revision.
- Provide opportunities for parents, child and class teacher to work in partnership.
- Provide opportunities for parents and children to enjoy learning experiences together.

2 The Purpose of Homework

2.1 Homework is given to:

- Develop the sense of partnership between the school and the home.
- Consolidate and reinforce skills and understanding across the breadth of the curriculum.
- Encourage children to develop the confidence and self-discipline to be independent learners and to increasingly take responsibility in personal organisation.

2.2 The school will ensure that children are provided with appropriate books and materials to do the work at home as necessary.

2.3 Children will also be encouraged to use the resources of the home if available. These might include encyclopedia, atlas, dictionary, and the Internet in research based activities.

2.4 The class teacher will check that homework has been completed and will mark it on a weekly basis if homework books are returned to school on a Monday.

3 How Mix 'n' Match Homework Happens

3.1 All children from Reception to Year 6 are given their own homework book – The Mix 'n' Match Book.

3.2 These books have a set of printed expectations for quality of content and presentation reminders on the front cover.

3.3 Each half-term the class teacher will set a new homework sheet contain a range of homework activities from across the curriculum. The children are set a minimum number of activities to complete over the half-term period. The children can freely select their activities, being encouraged to select a range of subjects.

3.4 Once an activity is completed, the book is returned to school, usually each Monday. Providing the minimum number of activities are completed over the time, children can choose when to complete them.

3.5 Opportunities for pupils to celebrate and share quality pieces of homework with their peers, will be arranged by the teachers.

4 Parent Involvement

4.1 Some homework tasks are designed to be done by the child without adult help. However, most tasks do allow for some adult input. Reading tasks, especially with younger pupils require an adult to listen and support the activity. Part of this is to question and discuss the text after reading and to consider the illustrations.

- 4.2 The pupil should have access to a reasonably peaceful and appropriate place to do the work. This may be alone or more often for younger children, together with an adult. Try to avoid a place where there are distractions – such as television.
- 4.3 Parents are encouraged to make it clear to the pupil that they value the homework and support the school in explaining how it can help their learning. This will involve praising the pupil when the work is completed.
- 4.4 Parents of young children, as far as possible, are encouraged to become actively involved in joint homework activities. Older children will need to take responsibility for their own organisation of homework tasks. Parents should support this by helping with the timing of the activity, offering encouragement, checking the finished product and checking that the child returns the finished work to school.

5 Additional Expectations

- 5.1 All children are also expected to read their reading books on a regular basis, learn their spellings and their times tables.