



*Inspire Education Trust*

Together we achieve, individually we grow

## Extended Schools Policy



Extended Schools Policy  
Agreed by LGB Spring Term 2017

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### Extended Schools Provision - The Context

In our schools we are committed to achieving the five key outcomes of the Every Child Matters agenda (ECM) for our children in school.

The five ECM outcomes are:

1. Be healthy.
2. Stay safe.
3. Enjoy and achieve.
4. Make a positive contribution.
5. Achieve economic well-being.

**We believe the 'Extended Schools' agenda has a key role to play in achieving the Every Child Matters (ECM) outcomes and the goals set out in the governments Children's Plan.**

### Extended Schools Aims - The Core Offer

As a school we are committed to providing of 'The Core Offer' of extended services, which is made up of five elements:

#### **Clifford Bridge, Walsgrave and Whittle**

**High quality wraparound childcare** provided on the school site by our private provider, Kidco. Kidco offers before and after school care from 7.45am - 8.45am and 3.15pm - 5.45pm, it also offers all day provision for our Nursery children through a menu of sessions. The School has very close links with Kidco and a number of staff are employed by both. The result of this is that children are exceptionally well supported.

#### **Hearsall**

**Wraparound childcare** is provided on the school site by Wraparound Boomerang a private provider.

Before and after school care from 7.45am - 8.45am and 3.15pm - 5.45pm.

2. **Varied menu of activities** on offer, including homework clubs or study support, sport, music tuition, cookery, ICT, dance and drama, arts and crafts and special interest clubs.

3. **Parenting support** including information sessions for parents at key transition points, parenting programmes run with the support of other children's services and family learning sessions to allow children to learn with their parents.

4. **Swift and easy access** to a wide range of specialist support services such as speech therapy, child and adolescent mental health services, family support services, intensive behaviour support. Some may be delivered on school sites.

5. **Community Use** means providing wider community access to ICT, sports and arts facilities and adult learning and pre sign-posting to existing community facilities.

### **Extended Schools Objectives - The Delivery**

We are committed to ensuring that all our pupils are able to access Extended School Provision. With this in mind we subsidise pupils who may not otherwise be able to attend after school clubs etc.

Safeguarding as always remains a priority. Providers must have current DBS checks. Risk assessments are in place as required and due regard taken to Health and Safety issues.

As a MAT we do not expect to provide these services alone, or necessarily to deliver them on site. Instead, **we are committed to:**

- **Developing partnerships** with other schools, agencies and community organisations to create appropriate sustainable services which integrate with the schools and the communities they serve.
- **Engaging in consultation** which is meaningful and effective; identifies local priorities or needs and gives pupils, families and the local community a voice.
- **Providing easy access to information for parents** regarding local extended services by signposting existing services where appropriate, fulfilling statutory duties to promote pupil wellbeing and community cohesion in the community.
- **Offering extended services at school** where appropriate in order to ensure the core offer is available to all families and the services we provide are

integral to school improvement whereby school attainment levels rise as does the aspirations of pupils.

- **Auditing provision of the core offer to school families** in order to identify gaps in provision, respond to emerging needs and maximise use of school resources and premises to greater effect.

### **Extended Schools Success - The Impact**

As a MAT we are committed to offering extended services in order to positively impact the pupils in our care. Monitoring and evaluation conducted by the Senior Management Team and Governors is carried out to ensure our pupils are experiencing a range of benefits, including:

- Increased motivation.
- Higher attainment levels.
- Improved attendance and behaviour.
- Greater aspirations and achievement of success.
- Meaningful engagement with the community.
- Sustained relationships with local churches.
- Healthier and more active lifestyles.
- Better community access and use of local services.
- Positive peer group friendships from community involvement.
- Influence of positive, ongoing and lasting community role models.
- Increased inclusion of vulnerable groups of pupils.
- More effective transition.

Date of approval: Spring Term 2017

Signature: Headteacher

Signature: Chair of Local Governing Board

Renewal Date: Spring Term 2019

A signed copy of this Policy is kept in Executive Principal's Office

