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| SCHOOL | Boughton Leigh Junior School | HEADTEACHER | Paula Duynstee | DATE | April 2016/17 |
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**IMPACT OF THE NEW PRIMARY SCHOOL SPORT FUNDING
ON PUPILS' LIFESTYLES AND PHYSICAL WELL-BEING**

| Summary Action Plan for the new funding provision for Sport funding identified and action planned within the school. | | | Funding: 2016-17 £ 10,244 |
|--|---|---|--|
| Provision | Action | Success Criteria/Impact | Cost |
| PE specialist staff to provide INSET training for all teaching staff to ensure positive impact across all PE and sport provision across the school. | Staff meetings on using gym equipment, other areas of help wanted. AM to work with staff at planning stage or delivering lessons. Staff attend courses provided by HASSP PE specialist staff to provide INSET training for all teaching staff to ensure positive impact across all PE and sport provision across the school. Whole School Real PE training on Inset Day. Purchasing of equipment to accompany lessons Use of Strachan FA Apprentices | All PE lessons across school graded as good or better . 2 hours of high quality sports provision in place. Staff share knowledge with others. | £246 per person if in house cover unavailable. £4127 HASSP £1213 Real PE training £1515 £4,400 |
| School to buy in to the Eastern Warwickshire School Sport Partnership | Inventory of equipment needed is made and ordered. | Children are able to access a wide range of sports, using appropriate resources | £1300 |
| Ensure children are given the opportunity to take part in competition | Staff are released and transport provided. Use the budget to pay for coaches to and from sporting events. Use of the minibus Grant used to pay to enter competitions. | Weekly trophy is allocated to the winning house. Children have the opportunity to compete in inter school competitions. | In house cover of staff and cost of coaches (cheaper through HASSP) Use of minibus. |
| Release staff ensuring that pupils can attend a wide range of sporting opportunities throughout the year | All staff attend sporting events to raise awareness to staff and children of the events the children are participating in. | All staff will have attended a competition or festival. | Supply or in house cover. |
| Staff use the Leadership Awards within lessons. | Ensure all staff are aware of leadership and participation in sport cards and that all children have one. | Sports leaders are trained. Participation in Sport Awards Young Leaders in PE awards | N/A |

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| <p>Increased participation in sport for vulnerable groups. Wide range of extra-curricular clubs offered to attract those who do not usually attend. Play Rangers from RBC at lunchtime</p> | <p>Variety of clubs offered to attract those who do not usually attend.</p> <p>Martial Arts Club (Structured lunchtime for boys) Play Rangers from RBC at lunchtime Swim Quick offered during holidays PE kits provided for children</p> | <p>Increased participation in sport by vulnerable groups and those not usually attending clubs outside of school.</p> | <p>Swimming £25 per child Martial Arts club covered by HASSP subscription</p> <p>£30 per lunchtime</p> |
| <p>Children are assessed to national standards</p> | <p>Create 'scrapbooks' with AWL grids. Staff take photos, observe and make notes to include within scrapbook.</p> | <p>All children are assessed to national standards.</p> | <p>Cost of Scrap Books Cost of PM cover for AM</p> |

| 1 | COMPETITIVE SCHOOL SPORT | Sport | Age Group | Participation | | Date introduced |
|--|--|---------------|-----------|---------------------------------|------------------------|-----------------|
| | | | | No. | Regularity | |
| Leadership and Organisation: (Staffing, additional funding etc) | Mini Red tennis level 2 | Years 5 and 6 | 4 | Competition | June 16 | |
| | Rugby Primary Athletics | 3, 4,5 and 6 | 60 | Competition | June 2016 | |
| | Tri Golf Level 2 | 4,5 and 6 | 30 | Competition | June 2016 | |
| | Level 2 QuickSticks Hockey | Year 6 | 12 | Competition | June 2015 | |
| | Kwik Cricket Festival | Year 6 | 8 | Festival | June 2016 | |
| | Rugby Festival | Year 3 and 6 | 240 | Annual Event | Sept 2016 | |
| | Level 2 Indoor Rowing | Year 6 | 12 | Weekly club | December 2015 | |
| | Level 2 Netball Competition | Year 5 and 6 | 9 | Weekly training and competition | February 2016 | |
| | Biathlon | Year 6 | 7 | Competition | January 2016 | |
| | Cross Country Neighbourhood trials | Years 5 and 6 | 12 | Weekly training and trials | Jan and Feb 2016 | |
| | Level 2 school games netball tournament | Years 5 and 6 | 9 | Competition | 1 st March | |
| | Cross Country county Final | Year 5 and 6 | 3 | Competition | 25 th March | |
| | Swimming Gala | Years 3 and 4 | | Competition | 1 st March | |
| | Swimming Gala | Years 5 and 6 | | Competition | | |
| Successes and Achievements | <ul style="list-style-type: none"> Indoor Rowing the boys came 2nd, the girls came 3rd Year 5 and 6 mini red tennis team came 2nd in the Level 2 games 240 children took part in the Tag Rugby Festival and coaches to travel to and from were paid for. A Marsay completed Real PE and has booked training for whole school Football all years competed in the Strachan event. Level 2 Quick Sticks Hockey the team came 5th. Level 2 Rounders the team | | | | | |

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| | | <ul style="list-style-type: none"> Four more members of staff are now qualified to drive the minibus to make it easier to transport children to and from events. Mr Trezise has passed his theory part of minibus training. A volunteer who helps out at netball club was nominated and won young Volunteer the year at RBC Sports Awards | <ul style="list-style-type: none"> came 4th 4 Members of teaching staff have been provided with CPD from Harris SSP to help deliver lessons and improve knowledge during lessons. Achieved gold Mark for School Games. Staff have all accessed real PE training and have reported how much the children are enjoying the lessons and are more engaged. |
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| 2 | P.E CURRICULUM | Entitlement: Time/lesson allocations (per term or year) | | | | | |
|-------------------|----------------|---|------------|----------------------|-----------|----------|-------------------------|
| | | Basic Skills | Team Games | Dance/ Gymnastics | Athletics | Swimming | Outdoor/ adventurous |
| Lower Key Stage 2 | | | 24 | 24 | 6 | 36hrs | 6 |
| Upper Key Stage 2 | | | 24 | 24 | 6 | | 6 |

| 3 | PROVISIONAL AND ALTERNATIVE SPORTING ACTIVITIES | Sport, Club or Activity | Age Group | Participation | | Date introduced |
|--|---|---|---------------|---------------|------------|------------------|
| | | | | No. | Regularity | |
| Leadership and Organisation: (Staffing, additional funding etc) | | Boxing | Years 3 and 4 | 14 | weekly | Sept 2016 |
| | | Strachan Football | Year 3 and 4 | 25 | Weekly | Sept 2016 |
| | | Strachan Football | Years 5 and 6 | 23 | Weekly | Sept 2016 |
| | | Strachan Football Girls | 3,4,5 and 6 | 15 | Weekly | Sept 2016 |
| | | Trampolining (pm club) | All years | 50 | Weekly | April 2016 |
| | | Netball | Years 5 and 6 | 18 | Weekly | Sept 2016 |
| | | Hotshots Basketball | All years | 20 | Weekly | Sept 2016 |
| | | Cross Country | Years 5 and 6 | 16 | Weekly | January 2017 |
| | | Table Tennis | Year 4/5/6 | 30 | 2 x Weekly | September 2016 |
| | | Archery | All years | 12 | Weekly | September 2016 |
| | | Indoor Rowing | Year 6 | 12 | Weekly | October 2016 |
| | | Hockey | Year 6 | 12 | weekly | Summer term 2016 |
| | | Rounders | Year 6 | 20 | Weekly | Summer term 2016 |
| | | Fencing | All years | 15 | Weekly | September 2016 |
| | | Bikeability Level 1 | Year 5 | 15 | 1 x 2hr | Dec2016 |
| | | Street Dance | All years | 8 | Weekly | Jan 2017 |
| | | Bikeability Level 2 | Year 6 | 45 | 3x1.5hr | Dec 2016 |
| | | Playleaders Multiskills Breakfast Club | All years | 30 | 3 x weekly | October 2015 |

| 4 | SPORTING PARTNERSHIPS | Partnership | Sport or Activity | Impact (Pupil participation/engagement in sport) |
|--|-----------------------|---|--|--|
| <p>Who with: (School/community/national organisations) Specifically, how this raises awareness & increases pupil sporting engagement/ participation</p> | | Eastern Warwickshire School Sport Partnership | All sports and level 2 games as well as sporting festival and gifted and talented days | Coaching and resources have impacted on teacher knowledge Engagement and enjoyment of new sports to increase participation from pupils More opportunities to take part in competitions |
| | | Rugby Primary Schools Cross Country and Athletics | Cross Country and Athletics | Increase pupil engagement and participation in sport |
| | | Rugby and Northampton Athletics Club | Athletics | Children given opportunity to train for free during summer holidays and access to the club after being spotted. |
| | | Rugby Primary Schools Swimming Assoc | Swimming | Give the children who don't swim for swimming clubs an opportunity to compete. Opportunity for talent spotting by Rugby Swimming Club. |
| | | Youth Sports Trust | All Sports | Provide us with health and safety advice, opportunities to purchase resources, coaching |
| | | Strachan Football Academy | Football | Local connections for matches and competitions as well as providing a holiday club based at school. |
| | | Assoc for PE | All Sports | Provide us with health and safety advice, opportunities to purchase resources, coaching |
| | | Hotshots Basketball | Basketball | Provides children with competitions and clubs to attend along with trophies for player of the month |
| | | Rugby Borough Council Playleaders | Multisports | Children are able to access a wide range of sports at lunchtimes. |
| | | KSA | Multisports | Children are able to access a more diverse range of sports such as fencing and table tennis |
| <p>Additional Comments (Financial/Staffing/resource/pupil benefits or implications)</p> | | <p>The children this year have been able to access a wide range of sports thanks to our links with these clubs and governing bodies. Children have been able to achieve their Participation in Sport awards as well as their Pathways to Leadership awards during clubs and lessons. Raising the importance of physical activity. Many children have benefitted from the structured play at lunchtime and this has had an impact on 'bored children making mischief'. It has also encouraged other Lunchtime Supervisors to engage the children in their own activities such as skipping, football or cricket. More children are engaging in physical activity due to the activities run by the play leaders at the breakfast club. There was a charge this year for Bikeability in year 5, this was covered by the PE grant and ensured all children who wanted to attend, could attend. A good portion of our grant has been spent on providing the equipment and training for Real PE.</p> | | |

| 5 | P.E./SPORT CROSS-CURRICULAR LINKS | Lower Key Stage 2 | Upper Key Stage 2 |
|---|--|---|--|
| | Links with other subjects that contribute to pupils' overall achievement & greater SMSC skills | <p>Outdoor Maths learning where the children have completed orienteering style activities to solve mathematical problems.</p> <p>Links with Science moving and growing.</p> <p>Dance based upon topics covered during the year.</p> <p>Use of Indoor athletics data to create charts and graphs.</p> <p>Staff meeting on Maths of the Day and Active learning within the classroom.</p> | <p>Year 5 and 6 residential courses where the children complete practical and problem solving activities.</p> <p>Outdoor Maths learning where the children have completed orienteering style activities to solve mathematical problems.</p> <p>Dance based upon topics covered during the year</p> <p>Data collecting on heart rates and use of Indoor athletics data to create charts and graphs.</p> |

| 6 | PUPIL WELL-BEING | Lower Key Stage 2 | Upper Key Stage 2 |
|---|---|---|--|
| | The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health. | Curriculum Content | |
| | Impact on Pupil Well-being | <p>Covered as part of PSHE and Science Curriculum</p> <p>Each class has 2 hours of PE each week, where health related fitness is discussed.</p> <p>Use of Participation in Sport Cards to encourage activity.</p> | <p>Covered as part of PSHE and Science Curriculum.</p> <p>Each class has 2 hours of PE each week, where health related fitness is discussed.</p> <p>Use of Participation in Sport Cards to encourage activity.</p> |

| 7 | PUPIL ATTITUDES AND ACHIEVEMENT | Objective outcomes (Healthier pupils – improved attendance, reduction of obesity/improved fitness levels etc) | Subjective outcomes (Higher concentration levels, improved team work, achievement. healthier lifestyles) |
|---|---|--|---|
| | The extent to which the increased Sport provision impacts on pupils' attitudes to learning and improved achievement | <p>Healthier pupils</p> <p>Improve fitness levels</p> <p>Improved attendance at sports clubs</p> <p>Improved Variety of clubs offered.</p> | <p>Develop more positive attitudes towards fitness</p> <p>Improved teamwork and collaboration</p> <p>Making healthier lifestyle choices</p> |
| | Pupils' feedback /Comments | <p>Many children are keen to represent the school in a variety of sports and realise that good attendance, behaviour and standard of work within other lessons are criteria for choosing a team. The children have enjoyed taking part in a wide variety of clubs and competitions. Some children have described taking part in festivals and competitions as the best day of their lives.</p> | |

The spending of the PE Grant at Boughton Leigh Junior School is sustainable as it does not use any of the grant for

- employing coaches or specialist teachers to cover [planning preparation and assessment \(PPA\) arrangements](#) - these should come out of schools' core staffing budgets
- teaching the minimum requirements of the national curriculum PE programmes of study - including those specified for swimming

