

How to support your child with Spelling

GLEN PARK SCHOOL



Aim of this meeting is to-:

- ▶ Explain how the Log Book works
- ▶ Give you a variety of ways to help your child recall spellings
- ▶ Answer any questions you might have about RWInc Spelling Programme

How you can support your child at home

LOG BOOKS

Each child has a Log Book and these are important in helping them to practise the spellings they need to learn from each unit.

Each unit explains the spelling rules and gives handy tips and rhymes for remembering them.

Practice makes Perfect

During the week the children will log the spellings they found tricky.

Try to make sure that the Log Book is used practise tricky spellings regularly, revisiting spellings from previous weeks.





Group words together with the same rules

Ask your child to explain the rule for the week and get them to give you example words so that you can build up a word bank that can be frequently referred to.

Sounding out words to spell

When your child is writing for their homework remind them to use their dots and dashes and 'fred fingers' to spell.

The Sounds chart at the front of the Log Book is very important in helping children to select groups of letters to spell.

Sounds chart – consonants

b as in boot	c as in cat	ch as in chips	d as in dog	f as in fish	g as in gate	h as in hen	j as in jam	l as in leg	m as in moon	n as in net	ng as in king nk as in think*
bb	ck ck ch que	tch	dd	ff ph	gg gue	h	j g ge dge	ll le	mm mb	nn kn gn	ng nk
p as in pen	qu as in queen	r as in red	s as in sun	sh as in shell	t as in tree	th as in thumb	v as in vet	w as in web	x as in exercise	y as in yak	z as in zebra
pp	qu	rr wr	ss se c ce sc	sh si ti ci ch	t tt	th ve	v wh	w wh	x	y	z zz s se

* nk = ng + k

Sounds chart – vowels

a as in at	e as in hen	i as in in	o as in on	u as in up	ay as in day	ee as in see	igh as in high	ow as in blow	oo as in zoo
a	e ea	i y	o a	u o ou	ay a-e ai eigh a ei ey aigh	ee e-e ea e y ey ei ie	igh i-e y ie i	ow o-e oa o oe	oo u-e ew ue oe ou
oo as in look	ar as in car	or as in for	air as in fair	ir as in whirl	ou as in shout	oy as in boy	ire as in fire	ear as in ear	ure as in pure
oo	ar a	or ore oor aw au a ar	air are ear	ir ur er or	ou ow	oy oi	ire	ear eer	ure

Root Words

When the children are trying to spell independently, support them in identifying the root word **first** to help them to-:

1. Use their '*fred fingers*' and *dots and dashes* to identify the sounds that make up that word
2. Add the correct suffix/prefix (or both!) using the rules they have learnt through the spelling programme

Words to log and learn

These Year 5 children are currently following the Year 4 Spelling Programme and are going demonstrate part of a session to show you how we use the Log Books in class.

RED and ORANGE words

- ❑ Use the Log Book to log **high frequency words** which you notice your child is spelling wrong (remember that these are quite often **RED WORDS** and that you 'Can't fred a red!')
- ❑ Use word lists in Log Books to learn spellings which are ARE for their year group

RED WORDS

'You can't
fred a red!'

Red words chart

- A** a above after again all any anyone are ask ☆
- B** bath be beautiful because behind both bought
break brother busy buy by ☆
- C** call caught child children Christmas class climb clothes
cold come could ☆
- D** do does door down ☆
- E** even every everybody eye ☆
- F** fast father find floor friend full ☆
- G** go gold grass great ☆
- H** half has he her here his hold hour house how ☆
- IJKL** I improve is kind last love ☆
- MN** many me mind money most mother move Mr
Mrs my no now ☆
- O** of old once one only other our over ☆
- P** parents pass past path people plant poor pretty
prove pull push put ☆
- QRS** said saw says school she should small so some
son steak sugar sure ☆
- T** talk tall the there they thought through to
today told two ☆
- UVW** walk want was watch water we wear were what
where who whole why wild worse would ☆
- XYZ** you your ☆

Handy tips to remember challenging words

- ▶ Mnemonics
- ▶ Say as it looks
- ▶ Word within a word
- ▶ A sticky letter
- ▶ Rap it!

Mnemonics (RED WORDS)

would
should
could

oh you lucky duck

because

big elephants can always

use small exits

Words within words

busy on the bus

piece of pie

Say as it looks

what
watch
was

say a as in apple

pretty (say e as in egg)

A Sticky letter

friend

juicy

walk

Rap it!

where... wh ere
there... th ere
were... w ere