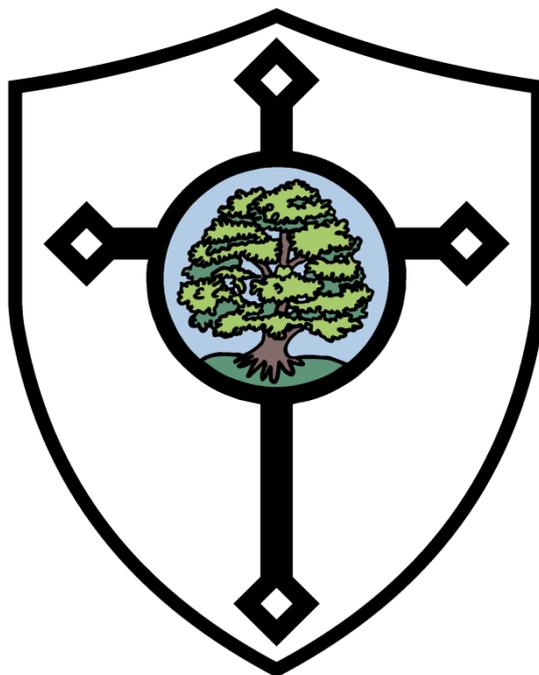


The New Forest C of E (VA) Primary School

at Landford, Nomansland & Hamptworth



Anti-bullying Policy

Adopted: January 2013

Last reviewed/approved: May 2016

Review: three yearly

Status: non-statutory

Anti-bullying Policy

The New Forest Church of England Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, governors and volunteers to share this commitment. We have adopted the 'Fruits of the Spirit' (Galatians 5:22) as our school values and expect these to be demonstrated by everyone in our school in accordance with our mission statement *'Growing and Learning Together through Christian Values'*.

1. Introduction

The aim of the anti-bullying policy is to ensure that pupils learn in a supportive, caring and safe environment without fear of being bullied. Bullying is anti-social behaviour and affects everyone; it is unacceptable and will not be tolerated. Only when all issues of bullying are addressed will pupils be able to fully benefit from the opportunities available at school.

Bullying is defined as deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves. The three main types of bullying are:

- physical (hitting, kicking, theft)
- verbal (name calling, racist remarks)
- indirect (spreading rumours, excluding someone from social groups)

Pupils who are being bullied may show changes in behaviour, such as becoming shy and nervous, feigning illness, taking unusual absences or clinging to adults. There may be evidence of changes in work patterns, lacking concentration or truanting from school. Pupils must be encouraged to report bullying in schools.

Schools' teaching and ancillary staff must be alert to the signs of bullying and act promptly and firmly against it in accordance with school policy.

2. Statutory duty of schools

Head Teachers have a legal duty under the School Standards and Framework Act 1998 to draw up procedures to prevent bullying among pupils and to bring these procedures to the attention of staff, parents and pupils.

3. Implementation

3.1. Schools

The following steps may be taken when dealing with incidents:

- if bullying is suspected or reported, the incident will be dealt with immediately by the member of staff who has been approached;
- a clear account of the incident will be recorded and given to the Head Teacher ;
- The Head Teacher will interview all concerned and will record the incident ;
- Class Teachers will be kept informed and if it persists the Class Teacher will advise the appropriate teacher or Head Teacher;
- parents will be kept informed;

- punitive measures will be used as appropriate in accordance with our behaviour policy and in consultation with all parties concerned.

3.2. Pupils

Pupils who have been bullied will be supported through:

- an immediate opportunity to discuss the experience with the Class Teacher or member of staff of their choice;
- reassurance to the pupil and parents;
- continuous support, both to them and to the parents;
- a programme to restore self-esteem and confidence.

Pupils who have bullied will be helped through:

- discussions as to what happened;
- discovering why the pupil became involved;
- establishing the wrong doing and need to change;
- informing parents or guardians to help change the attitude of the pupil.

The following disciplinary steps can be taken:

- official warnings to cease offending;
- exclusion from certain areas of school premises;
- minor fixed-term exclusion;
- major fixed-term exclusion;
- permanent exclusion.

Within the curriculum the school will raise the awareness of the nature of bullying through inclusion in PSHE, class time, assemblies and subject areas, as appropriate, in an attempt to eradicate such behaviour.

4. Monitoring, evaluation and review

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

Related policies:

- Behaviour Management and Discipline Policy
- Child Protection Policy
- PSHE and Citizenship Policy