

Year R revision	Year 1	Year 2
1-7 All letters of the alphabet and the sounds they most commonly represent	30 Names of the letters of the alphabet	75-78 The /dʒ/ sound spelt as <i>-ge</i> and <i>-dge</i> at the end of words, spelt as <i>j</i> and sometimes <i>g</i> elsewhere in words
8-11 Consonant digraphs and the sounds which they represent	31 Alphabetical order	79 The /s/ sound spelt <i>c</i> before <i>e</i> , <i>i</i> and <i>y</i>
12-15 Words with adjacent consonants	32 Vowel and consonant recognition	80-81 The /n/ sound spelt <i>kn-</i> and <i>gn-</i> at the beginning of words
16-28 First vowel digraphs and trigraphs and the sounds which they most commonly represent	33-37 The sounds /f/, /l/, /s/, /z/ and /k/ spelt <i>ff</i> , <i>ll</i> , <i>ss</i> , <i>zz</i> and <i>ck</i>	82 The /r/ sound spelt <i>wr-</i> at the beginning of words
29 The process of segmenting spoken words into sounds before choosing graphemes to represent the sounds	38 The /ŋ/ sound spelt <i>n</i> before <i>k</i>	83-85 The /l/ or /əl/ sound spelt <i>-le</i> , <i>-el</i> or <i>-al</i> at the end of words
	39 Division of words into syllables	86 Words ending <i>-il</i>
	40-62 New vowel digraphs and trigraphs	87 The /aɪ/ sound spelt <i>-y</i> at the end of words
	63-64 New consonant spellings <i>ph</i> and <i>wh</i>	88 Adding <i>-es</i> to nouns and verbs ending in <i>-y</i>
	65 <i>-tch</i>	89 Adding <i>-ed</i> , <i>-ing</i> , <i>-er</i> and <i>-est</i> to root words ending in <i>-y</i> with a consonant before it
	66 The /v/ sound at the end of words	90 Adding the endings <i>-ing</i> , <i>-ed</i> , <i>-er</i> , <i>-est</i> and <i>-y</i> to words ending in <i>-e</i> with a consonant before it
	67 Using <i>k</i> for the /k/ sound	91 Adding <i>-ing</i> , <i>-ed</i> , <i>-er</i> , <i>-est</i> and <i>-y</i> to words of one syllable ending in a single consonant letter after a single vowel letter
	68 Compound words	92-93 The /ɔ:/ sound spelt <i>a</i> before <i>l</i> and <i>ll</i> and the /ʌ/ sound spelt <i>o</i>
	69 Adding <i>-s</i> and <i>-es</i> to noun plurals and the third person singular of verbs	94 The /i:/ sound spelt <i>-ey</i>
	70 Words ending <i>-y</i>	95-97 /ɒ/ spelt <i>a</i> after <i>w</i> and <i>qu</i> , /ɜ:/ spelt <i>or</i> and /ɔ:/ sound spelt <i>ar</i> after <i>w</i>
	71 Adding the prefix <i>-un</i>	98 The /z/ sound spelt <i>s</i>
	72 Adding the endings <i>-ing</i> , <i>-ed</i> , <i>-er</i> to verbs where no change to the root word is needed	99-104 Adding the suffixes <i>-ment</i> , <i>-ness</i> , <i>-ful</i> , <i>-less</i> and <i>-ly</i>
	73 Adding <i>-er</i> , <i>-est</i> to adjectives where no change to the root word is needed	105 Contractions
	74 Year 1 common exception words	106 The possessive apostrophe (singular nouns)
		107 Words ending in <i>-tion</i>
		108-109 Homophones and near-homophones
		110-11 Calendar words (days of the week) and numbers written as words
		112 Year 2 common exception words

Year 3	Year 4	Year 5	Year 6
<p>113 The /ɪ/ sound spelt <i>y</i> other than at the end of words</p> <p>114 The /ʌ/ sound spelt <i>ou</i></p> <p>115-116 /ə/ ('er') spelt <i>our</i>, <i>ear</i></p> <p>117-119 Prefixes <i>dis-</i>, <i>mis-</i>, <i>re-</i></p> <p>120-121 Suffixes <i>-ation</i>, <i>-ly</i></p> <p>122 Endings that sound like /ʒən/</p> <p>123-124 Words with endings sounding like /ʒə/ or /tʃə/</p> <p>125-126 Words with /k/ and /ʃ/ spelt <i>ch</i></p> <p>127-128 Words ending with /g/ spelt <i>-gue</i> and /k/ spelt <i>-que</i></p> <p>129 Words ending with the 'schwa' sound (/ə/) spelt <i>-re</i></p> <p>130 Words with /s/ spelt <i>sc</i></p> <p>131-133 /eɪ/ spelt <i>ei</i>, <i>eigh</i>, <i>ey</i></p> <p>134 Homophones</p> <p>135 Words from the Year 3/4 statutory word list</p> <p>136 Months of the year</p>	<p>137-145 Prefixes <i>in-</i>, <i>il-</i>, <i>im-</i>, <i>ir-</i>, <i>sub-</i>, <i>super-</i>, <i>anti-</i>, <i>inter-</i> and <i>auto-</i></p> <p>146-148 Adding suffixes beginning with vowels to words of more than one syllable</p> <p>149-154 The suffix <i>-ous</i></p> <p>155-158 Endings which sound like /ʃən/, spelt <i>-tion</i>, <i>-sion</i>, <i>-ssion</i> and <i>-cian</i></p> <p>159-160 Plural of words ending in <i>-f</i> or <i>-fe</i> and plural of words ending in <i>-o</i></p> <p>161 Irregular plurals</p> <p>162-163 Possessive apostrophe with singular nouns ending in <i>-s</i>; possessive apostrophe with plural words</p> <p>164-165 Homophones and near-homophones</p> <p>166 Selected Year 3/4 statutory list words</p>	<p>167-168 Words ending in <i>-ant/-ance/-ancy</i> and <i>-ent/-ence/-ency</i></p> <p>169-170 Words ending in <i>-able/-ably</i> and <i>-ible/-ibly</i></p> <p>171-172 Words with the /i:/ sound spelt <i>ei</i> after <i>c</i> and other <i>ei</i> words</p> <p>173 Words containing the letter-string <i>ough</i></p> <p>174 Words with silent letters which used to be pronounced</p> <p>175 Words with a silent medial <i>t</i></p> <p>176 Words with a silent <i>l</i></p> <p>177 Words beginning with <i>wh</i> where the <i>w</i> is silent</p> <p>178-179 Words containing a silent <i>u</i> and words containing a silent <i>i</i></p> <p>180 Words with silent letters which are Germanic or old English in origin</p> <p>181-182 Words with silent letters which originate from French and Latin</p> <p>183-184 Homophones and other words that are often confused</p> <p>185 Words relating to shape</p> <p>186 Selected words from the Year 5/6 statutory word list</p>	<p>187-188 Endings which sound like /ʃəs/ spelt <i>-cious</i> or <i>-tious</i></p> <p>189-190 Endings which sound like /ʃəl/</p> <p>191 Adding suffixes beginning with vowels to words ending in <i>-fer</i></p> <p>192 Use of the hyphen</p> <p>193 Words with silent letters which are sounded in other words with the same root</p> <p>194 Silent <i>h</i> in <i>gh</i> and <i>rh</i></p> <p>195 Words with silent letters which originate from Greek</p> <p>196 <i>-ce/-se</i> endings for paired nouns and verbs</p> <p>197 Homophones</p> <p>198 Words from the Year 5/6 statutory word list</p>