

# Cottingley Care Club

Cottingley Village Primary School, Cottingley Moor Road, BINGLEY, West Yorkshire,  
BD16 1SY



<b>Inspection date</b>	7 March 2017
Previous inspection date	20 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The club is led and managed well. The manager is skilled, knowledgeable and shows a firm commitment to her role. She provides excellent support for the staff team including through supervision sessions and ongoing monitoring of practice.
- Management and staff are committed to making ongoing improvements to the club. They seek out the views of parents to improve their experiences. Recommendations from the last inspection have been addressed, improving opportunities for children to explore information and communication technology.
- Children are greatly engaged in their play as staff provide a wide range of interesting activities and resources that are well matched to children's interests and complement their learning from school.
- Staff manage children's behaviour very well. They use plenty of positive reinforcement and gentle reminders to help children to adjust their behaviour, for example, keeping the noise level down. Children listen to instructions, use excellent manners and play cooperatively with their older and younger peers.
- Children who have special educational needs and/or disabilities are supported very well. Information from other professionals involved in the care and development of children is effectively threaded into individual plans.

### It is not yet outstanding because:

- Children are not always widely involved in making decisions about the club or in the planning of the sessions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to be more involved in the planning process and make decisions about what they do at the club.

### Inspection activities

- The inspector observed the activities and the interactions between staff and children during play inside and outdoors.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents and carers spoken to during the inspection.

### Inspector

Katie Sparrow

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of their role in keeping children safe. They are aware of the procedures to follow in reporting any concerns and receive regular safeguarding training and updates. Staff are deployed well in the club and children are supervised effectively. Risk assessments used by staff help to ensure that children play and explore in a safe and secure environment. Effective recruitment procedures are in place to ensure that all staff are vetted and suitable to work with children. Staff undertake professional development opportunities to maintain their knowledge of good quality childcare. Partnerships with parents are good. Staff provide parents with verbal feedback on a daily basis and share learning records to keep them informed about children's activities, achievements and welfare. Parents and carers are very complimentary about the club and staff team, commenting on how much their children enjoy attending and praising the level of care provided. The manager has also developed good links with the host primary school, contributing to meeting the individual needs of all children.

### Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They use their skills well to provide good support for children and maximise their time spent in the club. Staff observe children as they play and together with information from parents and teaching staff, use what they find out to plan activities ahead of time or in the moment. Children enjoy table-top games, such as picture dominos. Staff provide excellent support and adapt the games according to children's needs. Children enjoy finding the different animals and are supported to match them together. Outside, children thoroughly enjoy a range of ball games. They use excellent physical skills and hand-to-eye coordination to throw and hit the balls with their tennis rackets and cricket bats. Children use their creative skills as they make paint prints with different items. Staff follow children's ideas well. For example, following an activity where children made flower designs with sponges, staff create flowers from cardboard tubes so that children can explore their ideas further.

### Personal development, behaviour and welfare are good

The atmosphere within the club is calm and relaxed. The environment is bright, welcoming and very well resourced. Staff implement an effective key-person system, which helps children to develop secure emotional attachments. Children are happy, confident and show that they feel comfortable within the club environment. Children have plenty of opportunities to develop good personal and social skills. For example, they independently serve themselves at the snack station and enjoy sitting amongst their peers to eat. Children have good opportunities to use their risk-assessment skills. Outside, they climb to the top of the slide using the climbing wall or rope ladder, carefully finding their feet and balancing their weight so not to fall. Plenty of outdoor play provides children with good opportunities to be active and enjoy fresh air. Staff ensure that children follow good hygiene practices and provide a choice of nutritious snacks. This supports children to develop a good understanding of healthy lifestyles.

## Setting details

<b>Unique reference number</b>	EY424491
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1065667
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Cottingley Care Club Ltd
<b>Registered person unique reference number</b>	RP530502
<b>Date of previous inspection</b>	20 June 2013
<b>Telephone number</b>	01274 565276

Cottingley Care Club was registered again in 2011. It is run by a management committee. It operates from a dedicated room within Cottingley Village Primary School near Bingley, West Yorkshire. Children have access to the main school hall and their own outside play area. The out-of-school club serves the local area and is accessible to all children attending Cottingley Village Primary School in Bradford. There is an enclosed area available for outdoor play.

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