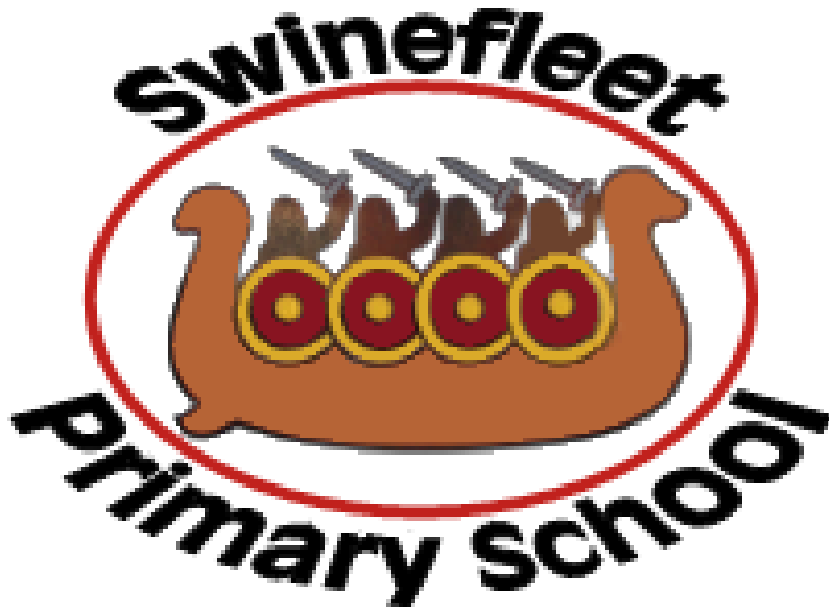


Swinefleet Key Skills



My Key Skills Booklet



Swinefleet Key Skills



Year 4 Learning Behaviours

Self-Manager	Effective Participator	Resourceful Thinker	Reflective Learner	Independent Enquirer	Team Worker
I enjoy challenges, especially open-ended or deeper-thinking ones.	I can persuade others to accept a proposal even though others may not at first agree with my suggestion.	I can ask questions to check my understanding.	I value feedback that will help me improve their learning.	I can follow up a question to gain clarification.	I am happy to take on a specific allocated role in a group.
I can prioritise the most important things that need doing first.	I know that sometimes my ideas can help other people.	I am tenacious when things get difficult.	I can review my learning and ponder what will help make me be more effective as a learner.	I can use more than one piece of evidence to support my findings.	I respect and tolerate the values and beliefs of others within a joint activity.
I welcome opportunities to take on added responsibility for a range of things.	I can decide when I need 'time out' or 'thinking time' to deal with my emotions.	I can sort and classify information and check it for accuracy.	I know when a piece of work has been completed to the best of my ability.	I will get on with a task without anyone reminding me what to do.	I can communicate capably as a team member so as to convince others of my point of view.
I am a good organiser of time.	I can manage disappointments and keep my emotions in check.	I can draw inference and make deductions from a range of sources.	I use more than one piece of evidence to support my learning.	I make lists when it is helpful to do so.	I can keep focused on a task and avoid distractions.
I am not put off by changes that may occur to normal routine.	I am determined not to give in too easily.	I can give alternative solutions or explanations.		I can sort information and choose what is relevant.	I understand that others may have an opinion that is different to mine.

Swinefleet Key Skills



Stage 4 - Literacy Key Skills									
Reading	A	Q	M		Writing	A	Q	M	
I can give a personal point of view on a text.					I can vary sentence structure, using different openers.				
I can re-explain a text with confidence.					I can use adjectival phrases (e.g. biting cold wind).				
I can justify inferences with evidence, predicting what might happen from details stated or implied.					I can make an appropriate choice of noun or pronoun.				
I can use appropriate voices for characters within a story.					I can use an apostrophe for singular & plural possession.				
I can identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.					I can use a comma after fronted adverbial (e.g. Later that day, I heard bad news.).				
I can skim & scan to locate information and/or answer a question.					I can use commas to mark clauses.				
					I can use connectives to link paragraphs.				
					I have legible, joined handwriting of consistent quality.				

Swinefleet Key Skills

Year 3/4 Spellings

accident(ally)	actual(ly)	address	answer
appear	arrive	believe	bicycle
breath	breathe	build	busy/business
calendar	caught	centre	century
certain	circle	complete	consider
continue	decide	describe	different
difficult	disappear	early	earth
eight/eighth	enough	exercise	experience
experiment	extreme	famous	favourite
February	forward(s)	fruit	grammar
group	guard	guide	heard
heart	height	history	imagine
increase	important	interest	island
knowledge	learn	length	library
material	medicine	mention	minute
natural	naughty	notice	occasion(ally)
often	opposite	ordinary	particular
peculiar	perhaps	popular	position
possess(ion)	possible	potatoes	pressure
probably	promise	purpose	quarter
question	recent	regular	reign
remember	sentence	separate	special
straight	strange	strength	suppose
surprise	therefore	though/although	thought
through	various	weight	woman/women

Swinefleet Key Skills



Stage 4 - Arithmetic Key Skills

Maths	A	Q	M	Maths	A	Q	M
I can count backwards through zero to include negative numbers.				I can round any number to the nearest 10, 100 or 1000.			
I can compare & order numbers beyond 1000.				I can round decimals with 1dp to nearest whole number.			
I can compare & order numbers with 2 decimal places.				I can add & subtract: Numbers with up to 4-digits using efficient written method (column). Numbers with up to 1dp.			
I can read Roman numerals to 100.				I can multiply: 2-digit by 1-digit 3-digit by 1-digit			
I can find 1000 more/less than a given number.				I can divide: 3-digit by 1-digit			
I can count in multiples of 6, 7, 9, 25 & 1000.				I can count up/down in hundredths.			
I can recall & use multiplication & division facts all tables to 12x12.				I can write equivalent fractions +/- fractions with same denominator.			
I can recognise PV of any 4-digit number.				I can read, write & convert time between analogue & digital 12 & 24 hour clocks.			



Swinefleet Key Skills

Stage 4

By the end of this year you should know all your times tables tables!

$1 \times 1 = 1$

$2 \times 1 = 2$

$3 \times 1 = 3$

$4 \times 1 = 4$

$5 \times 1 = 5$

$6 \times 1 = 6$

$7 \times 1 = 7$

$8 \times 1 = 8$

$9 \times 1 = 9$

$10 \times 1 = 10$

$11 \times 1 = 11$

$12 \times 1 = 12$

$1 \times 2 = 2$

$2 \times 2 = 4$

$3 \times 2 = 6$

$4 \times 2 = 8$

$5 \times 2 = 10$

$6 \times 2 = 12$

$7 \times 2 = 14$

$8 \times 2 = 16$

$9 \times 2 = 18$

$10 \times 2 = 20$

$11 \times 2 = 22$

$12 \times 2 = 24$

$1 \times 3 = 3$

$2 \times 3 = 6$

$3 \times 3 = 9$

$4 \times 3 = 12$

$5 \times 3 = 15$

$6 \times 3 = 18$

$7 \times 3 = 21$

$8 \times 3 = 24$

$9 \times 3 = 27$

$10 \times 3 = 30$

$11 \times 3 = 33$

$12 \times 3 = 36$

$1 \times 4 = 4$

$2 \times 4 = 8$

$3 \times 4 = 12$

$4 \times 4 = 16$

$5 \times 4 = 20$

$6 \times 4 = 24$

$7 \times 4 = 28$

$8 \times 4 = 32$

$9 \times 4 = 36$

$10 \times 4 = 40$

$11 \times 4 = 44$

$12 \times 4 = 48$

$1 \times 5 = 5$

$2 \times 5 = 10$

$3 \times 5 = 15$

$4 \times 5 = 20$

$5 \times 5 = 25$

$6 \times 5 = 30$

$7 \times 5 = 35$

$8 \times 5 = 40$

$9 \times 5 = 45$

$10 \times 5 = 50$

$11 \times 5 = 55$

$12 \times 5 = 60$

$1 \times 6 = 6$

$2 \times 6 = 12$

$3 \times 6 = 18$

$4 \times 6 = 24$

$5 \times 6 = 30$

$6 \times 6 = 36$

$7 \times 6 = 42$

$8 \times 6 = 48$

$9 \times 6 = 54$

$10 \times 6 = 60$

$11 \times 6 = 66$

$12 \times 6 = 72$

$1 \times 7 = 7$

$2 \times 7 = 14$

$3 \times 7 = 21$

$4 \times 7 = 28$

$5 \times 7 = 35$

$6 \times 7 = 42$

$7 \times 7 = 49$

$8 \times 7 = 56$

$9 \times 7 = 63$

$10 \times 7 = 70$

$11 \times 7 = 77$

$12 \times 7 = 84$

$1 \times 8 = 8$

$2 \times 8 = 16$

$3 \times 8 = 24$

$4 \times 8 = 32$

$5 \times 8 = 40$

$6 \times 8 = 48$

$7 \times 8 = 56$

$8 \times 8 = 64$

$9 \times 8 = 72$

$10 \times 8 = 80$

$11 \times 8 = 88$

$12 \times 8 = 96$

$1 \times 9 = 9$

$2 \times 9 = 18$

$3 \times 9 = 27$

$4 \times 9 = 36$

$5 \times 9 = 45$

$6 \times 9 = 54$

$7 \times 9 = 63$

$8 \times 9 = 72$

$9 \times 9 = 81$

$10 \times 9 = 90$

$11 \times 9 = 99$

$12 \times 9 = 108$

$1 \times 10 = 10$

$2 \times 10 = 20$

$3 \times 10 = 30$

$4 \times 10 = 40$

$5 \times 10 = 50$

$6 \times 10 = 60$

$7 \times 10 = 70$

$8 \times 10 = 80$

$9 \times 10 = 90$

$10 \times 10 = 100$

$11 \times 10 = 110$

$12 \times 10 = 120$

$1 \times 11 = 11$

$2 \times 11 = 22$

$3 \times 11 = 32$

$4 \times 11 = 44$

$5 \times 11 = 55$

$6 \times 11 = 66$

$7 \times 11 = 77$

$8 \times 11 = 88$

$9 \times 11 = 99$

$10 \times 11 = 110$

$11 \times 11 = 121$

$12 \times 11 = 132$

$1 \times 12 = 12$

$2 \times 12 = 24$

$3 \times 12 = 36$

$4 \times 12 = 48$

$5 \times 12 = 60$

$6 \times 12 = 72$

$7 \times 12 = 84$

$8 \times 12 = 96$

$9 \times 12 = 108$

$10 \times 12 = 120$

$11 \times 12 = 132$

$12 \times 12 = 144$

Swinefleet Key Skills



Stage 4 - PE Key Skills																
Athletics				A	Q	M	Dance				A	Q	M			
I can identify & explain good athletic performance.											I can improvise freely on my own and with others.					
I can recognise a change in heart rate, temperature and breathing rate.											I can translate ideas from a variety of stimuli into movement with a partner.					
Gymnastics				A	Q	M	Games				A	Q	M			
I beginning to link ideas, skills & techniques with some control, when performing basic skills.											I can control and catch a ball & accurately pass whilst moving.					
I can apply compositional ideas to sequences alone & with others.											I can accurately pass to someone else.					

