

Early Years Foundation Stage Profile 2014

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2014.

Percentage of all pupils at each Early Learning Goal

	Emerging	Expected	Exceeding		At least Expected		Not Assessed
Communication and Language							
Listening and attention	15	62	23		85		0
Understanding	0	100	0		100		0
Speaking	0	100	0		100		0
Physical Development							
Moving and handling	7	92	0		92		0
Health and self-care	0	100	0		100		0
Personal, social and emotional development							
Self-confidence and self-awareness	8	92	0		92		0
Managing feelings and behaviour	39	62	0		62		0
Making relationships	23	77	0		77		0
Literacy							
Reading	0	84	15		100		0
Writing	15	84	0		84		0
Mathematics							
Numbers	15	85	0		85		0
Shape, space and measures	0	100	0		100		0
Understanding the World							
People and communities	8	92	0		92		0
The World	0	100	0		100		0
Technology	0	100	0		100		0
Expressive arts, designing and making							
Exploring using media and materials	0	100	0		100		0
Being imaginative	0	100	0		100		0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based on Emerging or exceeding grades
4. The Not assessed column is based upon pupils with a grade of A or a missing result.

Percentage of boys at each Early Learning Goal

	Emerging	Expected	Exceeding		At least Expected	Not Assessed
Communication and Language						
Listening and attention	17	83	0		83	0
Understanding	0	100	0		100	0
Speaking	0	100	0		100	0
Physical Development						
Moving and handling	0	100	0		100	0
Health and self-care	0	100	0		100	0
Personal, social and emotional development						
Self-confidence and self-awareness	17	83	0		83	0
Managing feelings and behaviour	50	50	0		50	0
Making relationships	33	67	0		67	0
Literacy						
Reading	0	100	0		100	0
Writing	33	67	0		67	0
Mathematics						
Numbers	17	83	0		83	0
Shape, space and measures	0	100	0		100	0
Understanding the World						
People and communities	17	83	0		83	0
The World	0	100	0		100	0
Technology	0	100	0		100	0
Expressive arts, designing and making						
Exploring using media and materials	0	100	0		100	0
Being imaginative	0	100	0		100	0

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Percentage of girls at each Early Learning Goal

	Emerging	Expected	Exceeding		At least Expected	Not Assessed
Communication and Language						
Listening and attention	14	43	43		86	0
Understanding	0	100	0		100	0
Speaking	0	100	0		100	0
Physical Development						
Moving and handling	0	100	0		100	0
Health and self-care	0	100	0		100	0
Personal, social and emotional development						
Self-confidence and self-awareness	0	100	0		100	0
Managing feelings and behaviour	29	71	0		71	0
Making relationships	14	86	0		86	
Literacy						
Reading	0	71	29		100	0
Writing	0	100	0		100	0
Mathematics						
Numbers	0	100	0		100	0
Shape, space and measures	0	100	0		100	0
Understanding the World						
People and communities	0	100	0		100	0
The World	0	100	0		100	0
Technology	0	100	0		100	0
Expressive arts, designing and making						
Exploring using media and materials	0	100	0		100	0
Being imaginative	0	100	0		100	0

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3. The 'At Least Expected' column is based on Emerging or exceeding grades
4. The Not assessed column is based upon pupils with a grade of A or a missing result.