

## Comparative Report

These tables show the percentage of Year 6 pupils achieving each level in 2014, compared to national end of Key Stage 2 Teacher Assessment and Test Results for 2013.

The number of eligible children is: 8

Figures may not total 100 per cent due to rounding.

Teacher Assessment													
		Percentage at each level											
		B	N	W	1	2	3	4	5	6	A	T	D
English	School	0	0	0	0	0	12	63	12	0	0	0	0
	National	0	0	1	1	2	9	47	39	2	0	0	0
Mathematics	School	0	0	0	0	0	12	63	12	12	0	0	0
	National	0	0	1	0	2	9	44	36	8	0	0	0
Science	School	0	0	0	0	0	0	88	12	0	0	0	0
	National	0	0	1	0	2	9	49	38	0	0	0	0

Test Results													
		Percentage at each level											
		B	N	W	1	2	3	4	5	6	A	T	D
Grammar Punctuation & Spelling	School	0	0	0	0	0	12	63	25	0	0	0	0
	National	3	3	0	0	0	18	24	49	4	0	0	0
Reading	School	0	0	0	0	0	12	63	25	0	0	0	0
	National	3	2	0	0	0	6	39	50	0	0	0	0
Mathematics	School	0	0	0	0	0	12	63	12	12	0	0	0
	National	3	1	0	0	0	10	44	33	9	0	0	0

Percentage Progress across Key Stage 2				
	Percentage Progress by Levels made			
	1 Level Progress	2 Levels Progress	3 Levels Progress	AT Least 2 Levels Progress
Reading	0	50	50	100
Writing	0	88	12	100
Mathematics	0	75	25	100

A Represents pupils who were absent

B Represents pupils who were working below the level of the test.

D Represents pupils who have been disapplied from the national curriculum.

N Represents pupils who took the test but failed to register a level.

T Represents pupils working at the level of the assessment but unable to access the test.

W Represents pupils who were working towards but have not yet achieved the standards needed for level 1.