

Sports Premium 2014 to 2015

Summary of spending, actions and its impact on pupils at Canford Heath Junior School

Total Received: £9424 + £3491.32 c/o from 2013-14 = £12915.32

Priority	Amount of Funding Used	Actions Taken	Impact
1. Improve the knowledge and pedagogy of teaching staff	£1090.14	<ul style="list-style-type: none">• Purchased teaching resources for gymnastics and dance• CPD gymnastics – delivered by specialist teacher working alongside PE co-ordinator• CPD badminton – delivered by Badminton England	<ul style="list-style-type: none">• Teachers more confident in delivery of the content of PE lessons• Balanced PE curriculum rooted in physical literacy• Talented pupils stretched through differentiation of lesson plans• AfL undertaken at beginning and end of each module of learning allows teachers to ensure progression and accurate reporting to parents• Increased participation by pupils who want to participate in fun and engaging PE lessons• Pupils lead parts of the learning• Behaviour and Attitude in PE: Pupils are excited about ‘winning’ the weekly sports award and want to participate appropriately in lessons
2. Improve the range of sporting extra-	£4704.70	<ul style="list-style-type: none">• Provide access to Healthy Lifestyles Club for Pupil Premium pupils and other targeted pupils	<ul style="list-style-type: none">• At least 1 sports club is offered every day as an extra-curricular activity increasing participation in sporting activities

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<p>curricular clubs provided</p>		<ul style="list-style-type: none"> • Provide a wider range of sports clubs at lunch time and after school • Teachers enabled to lead extra-curricular sports through additional PPA opportunities therefore allowing a wider range of activities to take place • Continue to raise the profile of PE and Sport • Improve access to Outdoor & Adventurous Activity opportunities through involvement in Year 6 Residential 	<ul style="list-style-type: none"> • Leadership and responsibility increased within pupils, especially within year 6 • Pupils want to represent the school at sporting events and festivals that come from participating in sports clubs • Strong positive attitude to Sport and Physical Exercise including target groups
<p>3. Increase and improve competitive sporting opportunities and success</p>	<p>£406.30</p>	<ul style="list-style-type: none"> • Organise 1 inter-house sporting activity per year group per term (intra) • Award House trophy for inter-house activities • Enter more than 1 team to inter-school competitions, tournaments and festivals 	<ul style="list-style-type: none"> • Pupils express desire to represent the school at sporting events and festivals that come from participating in sports clubs • Improved co-operation and sporting values • Greater variety of adults as role models leading sporting opportunities
<p>4. Use coaches and experienced teachers to improve the quality of PE and Sport for pupils</p>	<p>£400</p>	<ul style="list-style-type: none"> • Y4 staff observing delivery of Tri-Golf lessons by Golf coach • Liaise with coaches/experienced teachers to develop modules of lessons – Tri-Golf & Badminton 	<ul style="list-style-type: none"> • High quality sports clubs provided • High quality CPD has enabled staff to feel more confident in delivering high quality PE curriculum

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		<ul style="list-style-type: none"> • Monitor external coaches and discuss requirements 	<ul style="list-style-type: none"> • High quality PE curriculum is raising physical literacy standards
5. Achieve Silver Kite Mark		<ul style="list-style-type: none"> • Website page and blog being developed • More whole school intra-competition • Recognise, promote and teach healthy lifestyles across the curriculum (not just within PE) • More teams entering Inter-school competitions 	<ul style="list-style-type: none"> • Pupils feel house unity and see Sport as a vehicle to feel proud of self and their contributions to a team • Improved co-operation and sporting values • Pupils understand what a healthy lifestyle is and can state what they do to be healthy
6. Raise the profile of CHJS as a 'sporting' school	£3014.88	<ul style="list-style-type: none"> • Enter as many festivals, tournaments and competitions as possible • Award weekly trophy to class of the week rewarding positive attitude to sport and sportsmanship in Celebration Assembly • Active PE/sport website page • Cross-curricular sports topic leading to year group sports day • Value and celebrate pupil's achievements in sports undertaken outside of school in (year group) assemblies • Have active lunch times – lunch time play leaders • 4 pupil Bronze Award Sports Ambassadors qualified to help lead intra-sports 	<ul style="list-style-type: none"> • Whole school aware of sporting successes. • Pupils look forward to representing school in activities that other pupils have participated in. • Children excited about earning sports trophy and recognise the reasons why they didn't receive it. • More pupils lead their own Active Lunchtime clubs

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7. Nurture and develop pupils' sporting talents	£1000	<ul style="list-style-type: none">• Audit pupils and parents about clubs and performance level in activities undertaken outside of school• Update G&T register for PE/Sport• Provide G&T swimming sessions• Talented Pupils achievement display board• Have more external club links (tennis, karate and dance already linked)• 'Where Can I Go To Do...?' display board for exit routes to external clubs	<ul style="list-style-type: none">• Talented pupils (in PE/sport) are challenged and extended within PE lessons and are making accelerated progress• More pupils take up sporting opportunities in the wider community
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Total Spent of £12915.32 to date (January 2015) = £10616.02

Amount left = £2299.30