

Sports Premium January 2015 to January 2016

Summary of spending, actions and its impact on pupils at Canford Heath Junior School

Total Received: £12927

Priority	Amount of Funding Used	Actions Taken	Impact
<p>1. To improve the knowledge and pedagogy of teaching staff</p>	<p>£3010.72</p>	<ul style="list-style-type: none"> • Purchased teaching resources for invasion games, net/wall games, bat/field games & athletics • CPD Tri-golf delivered by specialist teacher working alongside class teachers • CPD Dance delivered by specialist teacher working alongside class teachers • CPD Football delivered by specialist teacher working alongside class teachers • PE co-ordinator attend PE & Sport conference, handball CPD & disseminate information/review & update lesson planning • Purchase additional teaching resources to improve quality of teaching within lessons • Gym & Dance permanent resource display in hall (indoor PE teaching space) 	<ul style="list-style-type: none"> • Teachers more confident in delivery of the content of PE lessons • Balanced PE curriculum rooted in physical literacy • Talented pupils stretched through differentiation of lesson plans • AfL undertaken at beginning and end of each module of learning allows teachers to ensure progression and accurate reporting to parents • Increased participation by pupils who want to participate in fun and engaging PE lessons • Pupils lead parts of the learning • Behaviour and Attitude in PE: Pupils are excited about 'winning' the weekly sports award and want to participate appropriately in lessons
<p>2. Improve the range of sporting extra-curricular clubs provided to our pupils, including badge recognition and access to provision</p>	<p>£2000</p>	<ul style="list-style-type: none"> • Provide access to Healthy Lifestyles Club for Pupil Premium pupils and other targeted pupils • Provide a wider range of sports clubs at lunch time and after 	<ul style="list-style-type: none"> • At least 1 sports club is offered every day as an extra-curricular activity increasing participation in sporting activities • Leadership and responsibility

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		<p>school</p> <ul style="list-style-type: none"> • Teachers enabled to lead extra-curricular sports through additional PPA opportunities therefore allowing a wider range of activities to take place (up to July 2015) • Continue to raise the profile of PE and Sport • Improve access to Outdoor & Adventurous Activity opportunities through involvement in Year 6 Residential • Regular liaison with Poole School Games organiser • Audit Target groups for extra-curricular activities 	<p>increased within pupils, especially within year 6</p> <ul style="list-style-type: none"> • Pupils want to represent the school at sporting events and festivals that come from participating in sports clubs • Strong positive attitude to Sport and Physical Exercise including target groups • Increased participation by target groups in extra-curricular activities
<p>3. Increase and improve competitive sporting opportunities and success</p>	<p>£470.44</p>	<ul style="list-style-type: none"> • Organise 1 inter-house sporting activity per year group per term (level 1 School Sports) • Award House trophy for inter-house activities • Release time for PE coordinator/member of staff to take pupils to level 2 & 3 competition • Enter more than 1 team to inter-school competitions, tournaments and festivals (level 2 School Sports) • G & T pupils achieve level 3 participation (School 	<ul style="list-style-type: none"> • Pupils express desire to represent the school at sporting events and festivals that come from participating in sports clubs • Improved co-operation and sporting values • Greater variety of adults as role models leading sporting opportunities

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		Games/County Finals)	
4. Use coaches and experienced teachers to improve quality of PE and sport for pupils	£3362.84	<ul style="list-style-type: none"> • Y4 staff observing delivery of Tri-Golf lessons by Golf coach • Monitor external coaches and discuss requirements • Increase access to swimming by provision of additional swimming lessons with high proportion of Target (PP & Active Lifestyle) groups 	<ul style="list-style-type: none"> • High quality sports clubs provided • High quality CPD has enabled staff to feel more confident in delivering high quality PE curriculum • High quality PE curriculum is raising physical literacy standards • 35% of Access to swimming were PP pupils • 21% of Access to swimming were Active Lifestyle target group
5. Achieve Silver Kite Mark & update CHJS as a Healthy Lifestyles School	£511.65	<ul style="list-style-type: none"> • Website page and blog being developed • More whole school intra-competition • Recognise, promote and teach healthy lifestyles across the curriculum (not just within PE) • More teams entering Inter-school competitions • Healthy Lifestyles whole school assembly • Healthy Lifestyles lunchtime activities • Increased healthy lifestyles equipment purchased 	<ul style="list-style-type: none"> • Pupils feel house unity and see Sport as a vehicle to feel proud of self and their contributions to a team • Improved co-operation and sporting values • Pupils understand what a healthy lifestyle is and can state what they do to be healthy
6. Raise the profile of CHJS as a 'sporting' school both within school and in the community		<ul style="list-style-type: none"> • Enter as many festivals, tournaments and competitions as possible • Award weekly trophy to class of the week rewarding positive attitude to 	<ul style="list-style-type: none"> • Whole school aware of sporting successes. • Pupils look forward to

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		<p>sport and sportsmanship in Celebration Assembly</p> <ul style="list-style-type: none"> • Active PE/sport website page • Cross-curricular sports topic leading to year group sports day • Value and celebrate pupil's achievements in sports undertaken outside of school in (year group) assemblies • Have active lunch times – lunch time play leaders • 5 pupil Bronze Award Sports Ambassadors qualified to help lead intra-sports 	<p>representing school in activities that other pupils have participated in.</p> <ul style="list-style-type: none"> • Children excited about earning sports trophy and recognise the reasons why they didn't receive it. • More pupils lead their own Active Lunchtime clubs
<p>7. Nurture and develop pupils' sporting talents</p>	<p>£350</p>	<ul style="list-style-type: none"> • Audit pupils and parents about clubs and performance level in activities undertaken outside of school • Update G&T register for PE/Sport • Provide G&T swimming sessions • Talented Pupils achievement display board • Have more external club links • Taster sessions run by community sports clubs (access for all pupils) • 'Where Can I Go To Do...?' display board for exit routes to external clubs 	<ul style="list-style-type: none"> • Talented pupils (in PE/sport) are challenged and extended within PE lessons and are making accelerated progress • More pupils take up sporting opportunities in the wider community

Total Spent of £12927 to date (January 2016) = **£9705.65**

Amount left = **£3221.35**