



Fonthill Primary School Homework Policy

Rationale

Homework is anything that children do outside the normal school day that contributes to their learning and compliments the work done by children in school. Children can benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school. One of the aims of our school is for children to develop as independent learners and we believe that homework contributes to this.

Aims

- To practise or consolidate basic skills and knowledge taught in school, especially in reading, writing and maths
- To develop the responsibility, confidence and self-discipline for independent work
- To contribute towards the raising of standards of attainment
- To promote a partnership between home and school in supporting learning
- To help children develop good work habits for the future
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning
- Encourage pupils and their parents to share and enjoy learning experiences
- To prepare Year 6 pupils for the transfer to secondary school

Guidelines

We are well aware that children spend more time at home than at school, and we believe they develop their skills, interests and talents to the full only when they are encouraged to make maximum use of the experiences and opportunities that are available outside of school

While homework is important it should never

- be too onerous
- create stress within the pupil's family
- prevent children from taking part in the wide range of out-of-school clubs and organisations

EYFS

From the very start we encourage the children to read by giving them books to take home to read with their parents. We support parents to help them achieve the maximum benefit from the time spent reading with their child.

Children are asked to learn tricky words, letter sounds and number patterns.

KS1

Children are given

- Daily reading – **at least** 5 times a week
- Spellings linked to key words and a weekly spelling pattern linked to their phonics (tested on Fridays)
- Mental Maths challenges
- Occasional small tasks related to their termly projects

KS2

In Key Stage 2 we continue to give children the homework activities outlined for KS1

- Daily reading – **at least** 5 times a week

- A weekly spelling pattern (words that follow this pattern to be tested on Fridays)
- Mental Maths challenges

In Year 6 we occasionally set homework as a means of helping the children to revise for tests and each child has Maths and Grammar workbooks, with tasks specific to the previous week's learning.

Role of the teaching staff

- Expect children to complete their homework
- Give rewards (house points) to motivate and encourage completion of homework

Role of parents

Parents have a vital role to play in their child's education; homework is an important part of this process. Parents should

- encourage their child to complete the homework
- help them as they feel necessary
- provide a good working space at home
- talk to their children about their work
- ensure that their child has done their best

Date Policy Agreed	28 th March 2017
Review date	March 2020
Agreed by	Full Governing Board