

# HOMework

# AGREEMENT



## Purpose

1. Homework is an important element of a child's education. It supports the curriculum and is planned and prepared alongside other programmes of learning. The purposes of homework are:
  - To help to extend learning e.g. through additional reading and exploration of educational possibilities at home
  - To allow further practice of skills introduced in lessons - especially in literacy and numeracy
  - To encourage children to develop self-confidence and discipline to study on their own and thus to prepare them for secondary school
  - To develop an effective partnership between home and school in pursuing the aims of the school. Homework provides parents with an opportunity to take part in their children's education
  
2. Homework will be set according to ability. As they move through the school this will mean that children in the same class or set may receive different tasks from their peers. For pupils who have specific difficulties with learning a separate homework programme will be developed in consultation with the class teacher, the Special Needs Co-ordinator and parents. However, wherever possible the pupil will be given work in common with others.
  
3. As children become older they will develop more independent work habits but the support and encouragement of adults is still vital in promoting learning. Purposeful discussion at home with an interested adult is always worthwhile.
  
4. There should be a clear explanation or example given on worksheets or activity information so that parents can be clear about the task and the method (especially in mathematics) required.
  
5. Homework will be marked in accordance with the school's marking policy and the quality of homework will be regularly monitored and reviewed. We expect homework to be consistently completed to high standards.
  
6. The recommended times for pupils to spend on homework are as follows:

<b>Age Range</b>	<b>Average time per day</b>
Nursery/twos provision	as long as the child is enjoying the activity
Reception	10 minutes
Year 1 and 2	20 minutes
Year 3 and 4	30 minutes
Year 5 and 6	40 minutes

7. Daily reading should take place and this forms part of the homework time. Where an activity other than reading is set the children should be encouraged to read for enjoyment for a short session as well. The importance of reading practice cannot be overstated.
8. The time expected to be spent on homework will vary and should never be excessive or unduly stressful but should provide pleasure or a sense of achievement. If a child is struggling with a task or is taking an excessive amount of time to complete homework, then parents are advised to stop the activity and add a brief note to this effect on the child's work for the teacher's information.
9. At the start of the Autumn Term each year group will provide parents with a regular weekly homework schedule, outlining expectations in respect of tasks, completion deadlines and handing in procedure, outlined in a year group newsletter. Year 5 and 6 have the opportunity to become accustomed to using a planner, similar to that used in the secondary school.
10. We want children to get the best out of their homework so that it really helps their learning development. To support this aim we ask that parents:
  - Provide a reasonably peaceful place without distractions for the child to do homework alone and to talk through with the child what needs to be done
  - For younger children, to set aside a short period of quiet time with an adult for reading or talking through spellings or number work
  - Make it clear to the child that homework is valued and important and to support the school in encouraging the child to complete tasks carefully and to deadlines
  - Encourage the child and offer praise for completing work well
11. If parents experience a problem over homework they should arrange to see the child's teacher to resolve any issue.

Below is a general guide to the homework in each year group. Please note that it can differ from time to time depending on what is happening in school.

Nursery/Two year old provision

Suggested ideas are singing nursery rhymes, singing number songs, playing games and taking turns

Adults reading and sharing books with the children. Children joining in with the story and repeating common phrases

Learning to recognise colours

Listening to sounds in the environment

Learning to recognise and write their name

Recognising numbers

Reception

Singing nursery rhymes, singing number songs, playing games and taking turns

Adults reading and sharing books with the children. Children joining in with the story and repeating common phrases

Learn to write their name

Recognise numbers

Reading books, learning sounds and high frequency words

Topic related tasks

Year 1

Reading (weekly)

Phonics

Spellings (weekly)

Maths (relating to week's work)

Topic/Science Learning Log (termly)

Year 2

Reading (weekly)

Writing

Maths (relating to week's work)  
Spellings (weekly)  
Topic/Science Learning Log (termly)

Year 3

Reading and comprehension work  
(weekly)  
Literacy task (related to week's work)  
Spellings (weekly)  
Timetables  
Maths related to week's work (weekly)  
Topic/Science Learning Log (termly)

Year 4

Reading and comprehension work  
(weekly)  
Literacy task (related to week's work)  
Spellings (weekly)  
Maths related to week's work (weekly)  
Timetables  
Topic/Science Learning Log (termly)

Year 5

Reading and comprehension work  
(weekly)  
Literacy task (related to week's work)  
Spellings (weekly)  
Maths related to week's work (weekly)  
Timetables  
Topic/Science Learning Log (termly)

Year 6

Reading and comprehension work  
(weekly)

Literacy based activity –grammar/writing  
(related to week’s work)

Spellings (weekly)

Maths related to week’s work (weekly)

Timetables

Topic/Science Learning Log (termly)

### **Top Tips for Parents**

We would appreciate it if all parents would help by doing some regular counting of everyday objects with their children as well as helping them to learn basic number facts and times tables as these are vital to higher level maths. Doing some baking would help the children to learn about measures too. Higher up school, telling the time, budgeting their pocket money and helping with the weekly shopping would also be good to help develop good maths skills.

This Homework Policy was formally adopted by Blackgates Primary School on –

Date ...14.11.16.....

Review Date 14.11.17.....

Headteacher .....

Governing Body .....

