

St Mary's C.E.V.C. Primary School

Pupil Premium Policy

(unratified draft)

At St. Mary's, we believe every child is valued for their uniqueness and our strong pastoral support enables them to develop the self-esteem and skills they will need to be successful in life; playing, learning and working together now and in the future. The support, challenge and determination to achieve exceptional outcomes for all within our school community is fostered by everyone. Pupil premium funding represents a significant proportion of our budget and this policy outlines how we will ensure it is spent to maximum effect.

Background

The pupil premium is a new government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential.

The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. This fixed amount of money is expected to increase every year for the course of this current Parliament. At St. Mary's we will be using the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.

Context

Pupils in receipt of the Pupil Premium often face barriers to their educational achievement. Barriers are not just about academic provision; we also consider the global needs of individuals. This is vital to ensure our pupils do not feel different to their peers. We understand the importance of tailoring provision for the each pupil and look at a range of factors including attendance, family circumstances and emotional and behavioural needs to ensure they are receiving suitable provision. Other barriers include difficulties accessing learning, a lack in self-confidence and pupils having gaps in their knowledge and understanding.

Aims

- To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, (see Learning & Teaching Policy), supported by use of additional, delegated funding.

- To work in partnership with families and pupils eligible for pupil premium, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement.
- To work with external partners and organisations to provide additional support for the social, emotional, health and wellbeing of all pupils with potential barriers to learning and achievement.
- To ensure governors fulfil statutory responsibilities to make effective use of pupil premium funds in order to impact positively on pupils' achievement and attainment.

Use of the funding

At St Mary's we have taken a number of steps to ensure that pupils who receive this funding are well supported and make good progress.

All children currently in receipt of Pupil Premium Funding or those who have been at any point during the last 6 years are supported in the following ways:

- Key Stage Leaders support regularly
- A Higher Level Teaching Assistant Advocate who supports individuals on a weekly basis
- Release time for the Pupil Premium Co-ordinator
- Teaching Assistant time during lessons
- Training for staff
- Additional resources to support specific areas for development for groups or individuals
- Supporting access to Residential Trips
- Sourcing appropriate intervention from outside providers

Reporting

When reporting about pupil premium funding we will include:

Information about the context of the school

Objectives for the year

- reasons for decision making
- analysis of data
- use of research

Nature of support and allocation

- Learning in the curriculum
- Social, emotional and behavioural issues
- Enrichment beyond the curriculum
- Families and community

An overview of spending

- Total PPG (pupil premium grant) received
- Total PPG spent

A summary of the impact of PPG

- Performance of disadvantaged pupils (compared to non-pupil premium children)
- Other evidence of impact e.g. Ofsted
- Case studies (pastoral support, individualised interventions)
- Implications for pupil premium spending the following year

