

What support do we provide?

- ♦ 1:1 mentoring
- ♦ Emotional literacy
- ♦ Drop-ins
- ♦ Group activities
- ♦ Parent / carer support and advice, in conjunction with our Parent Support Advisor - Mrs Lynn Wood



Examples of the group work we offer are:

- ⇒ Self-esteem
- ⇒ Anger management
- ⇒ Organisational skills
- ⇒ Anti-bullying programme

We work with pupils who:

- * May benefit from a range of strategies to enable them to fully access the curriculum
- * May have a variety of behaviour problems
- * May have low self-esteem
- * Need to develop their social skills
- * Have communication problems - at home or at school
- * Have fallen behind with their classwork or homework
- * Need support with organisational skills, eg. Time keeping and attendance
- * Have suffered from loss, separation or bereavement
- * Need support during key transitional periods in their primary education

What can pupils expect from us?

- A friendly face and a smile
- Honesty
- Confidentiality within our professional boundaries
- Advice and guidance
- Regular support
- Achievable targets monitored and evaluated
- Feedback
- Recognition for achievements

We will make referrals to agencies, when re-



make referrals to other agencies if and when required

A learning mentor is:

- * A positive role model
- * An active listener
- * An observer
- * A supporter
- * An encourager
- * A professional friend
- * A challenger of assumptions
- * A guide
- * A target negotiator
- * A coach
- * A flexible worker

Our vision is to provide a complimentary service to staff, pupils and their families by nurturing and removing significant barriers to learning

In our school, a nurturing environment depends upon a warm atmosphere where the academic, developmental, behavioural and emotional needs of each pupil are considered to be of the highest



importance

Toll Bar Primary School



Elaine Collins
Learning Mentor



Teresa Hickman
Learning Mentor

