

St Joseph`s Catholic School Home/ School Agreement



Educating in Faith, Hope and Love

The Home/ School Agreement is a foundation for a good working relationship between the parents* and the school. It was originally drawn up by the school governors and is reviewed annually.

**Section 576 of the Education Act 1996 defines 'parent' as:*

All natural parents, whether they are married or not

Any person who, although not a natural parent, has parental responsibility for a child or young person

Any person who, although not a natural parent, has care of a child or young person (having care of a child or young person means that the child lives with and is looked after by that person, irrespective of what their relationship is).

The agreement clearly sets out the expectation of both home and school in order to promote the best learning environment for our children.

This is our school, children, staff, governors, parents and families all form our school community. We all have the right to work and learn in an environment that is free from prejudice, hate or conflict. Together we make St Joseph's a safe haven for our children, where they can prosper and grow.

At Joseph's we follow the Mission of God's teaching; to love one another and to treat each other with respect.

We are delighted that you have chosen us. We look forward to working with you as, together, we prepare our children for a bright future.

The School

- Seeks to promote the understanding and practice of the Catholic Faith and to encourage spiritual development throughout the curriculum.
- Aims to close the gap between those children recognised as "socially deprived" and their peers, through allocation of Pupil Premium Funding.
- Will treat all children fairly with due regard to their rights; teaching them about rights and responsibilities.
- Will endeavour to keep the children safe by following safeguarding policies and procedures; including responding to all prejudice based bullying and other incidents of harassment.
- Expects both pupils and staff to work to their full potential, thus achieving high standards.
- Recognises that children learn at different rates and that some have particular difficulties in learning: they will provide special help for those with special needs.
- Expects the co-operation of the parents in completing the assigned homework.
- Expects the children to be dressed smartly at all times in the regulation uniform as set out in the school prospectus; including full PE kit.
- Expects and encourages excellent behaviour throughout the school in accordance with the Behaviour policy.
- Expects children to attend regularly and arrive at school ready to begin lessons at 8.45am.
- Expects to deliver the national curriculum, without undue interruption or disturbance.
- Understands that parents need to be informed, regularly, about their children's work, progress and behaviour; they will publish curriculum letters, annual reports and invite parents into school to talk about progressive achievement
- Acknowledges a pastoral role in education and will ensure that all aspects of child welfare are central to planning: this will include personal and social education as well as health care.
- Welcomes parental involvement in the school and will encourage parents to help in classrooms, attend FOSJ functions, attend religious and secular celebrations and take an active interest in the life of the school.

Parents or Carers

- Expect that their child/ren be taught in the practice of the Catholic faith in school, and help to support their spiritual development.
- Expect that their child/ren will have access to the National Curriculum for their year group; supporting the staff and share in the expectation of a high level of achievement from their child.
- Expect to know about their child/ren's work and progress, and will attend curriculum and parent consultation meetings.
- Expect their child/ren to be taught by good teachers to the highest standard.
- Expect that the school will endeavour to close the gap between those children recognised as socially deprived and their peers, through allocation of Pupil Premium Funding.
- Expect child/ren with Special Education Needs to be supported; cooperating with the SENCO and other outside agencies in securing the best provision for their child.
- Expect that they and their children will be treated fairly with due regard to their rights; Teach their children about rights and responsibilities.
- Expect that the school will keep their children safe by following safeguarding policies and procedures.
- Support the school in preventing and responding to all prejudice based bullying and other incidents of harassment.
- Will participate in their children's homework and support them in their efforts.
- Will ensure that their children attend school neatly dressed in full school uniform.
- Recognise the importance of regular attendance and will make sure that an explanatory note is sent to school after absence or lateness.
- Will support and reinforce the school's behaviour policy.
- Will attend health checks, when required.
- Will share in the life of the school in whatever capacity they can, according to their circumstances.
- Talk to the class teacher about any concerns including issues at home which might affect the child's work or behaviour at school.
- Follow the general complaints procedure if issues are not resolved within the informal stage.
- Not put the good reputation of the school in jeopardy through airing grievances and/or complaints on social media sites.
- Will behave in a manner that is in line with the school ethos, and endeavour to resolve any conflict in an appropriate way.

How will we use the Home/School Agreement?

The Resources committee of the governors will monitor the home/school agreement.

The school will follow up issues covered by the home school agreement with the following actions.

Uniform

Children not wearing the regulation uniform

They will not be allowed to 'represent' the school in assemblies, School Masses or other special events. The EWO, Mrs Messenger, will contact the parents to enquire about reasons and give support as necessary.

Children not wearing the required PE kit

They will not participate in PE and the parents will be informed. KS2 pupils will miss 10 minutes of Golden Time.

Children wearing inappropriate jewellery

They will be sent to the Welfare Officer who will look after the items (in a plastic bag) for the remainder of the day.

Lapses in uniform will be recorded by the Welfare Officer and parents will be contacted if this is a regular occurrence.

Behaviour

Children with unacceptable behaviour

The school will monitor behaviour incidents as outlined in the Behaviour policy. Parents/carers are expected to support the school staff in promoting good behaviour.

Children who failed to attend regularly or arrive on time

The welfare officer will contact parents/ carers. In the interests of safeguarding and to ensure appropriate supervision, pupils who are not collected by 3.15pm, will be looked after at Jolly Joe's after school club and parents/carers will be charged for this.

Attainment

Children who do not complete their work within the agreed time, providing it is within their capabilities, may have to finish it at home or in their own time.

Attendance

As detailed in our Attendance policy, holidays in term time will not be authorised, and penalty notices may be issued.

Please complete and return to the school

Signed on behalf of the school *J. Morrison* (Headteacher)

Parent/Carer signature _____

Child's Name _____ Date _____