

## Accessibility Plan

**Temple Herdewyke Primary School and Nursery**

**Date: 2016-19**

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p><b>Access to Curriculum</b></p> <p>Ensure ICT appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> <li>▪ Review accessibility of ICT (including notepads &amp; whiteboards) using specialist expertise</li> <li>▪ Involve pupils in review of hard &amp; software.</li> <li>▪ Prioritise new software to purchase.</li> <li>▪ Train TAs and admin staff on use of Communicate in Print.</li> </ul>	Autumn Term 2016	<p>1 x afternoon for ICT co-ordinator</p> <p>Half day + staff meeting time</p>	ICT Co-ord & SENCo	Leadership Team
<p><b>Access to Curriculum</b></p> <p>Create effective learning environments for all utilising feedback from pupil groups.</p>	<ul style="list-style-type: none"> <li>▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement.</li> <li>▪ Circulate “Reasonable Adjustments” Classroom Checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need.</li> <li>▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. Focus in 16/17 on behaviour and ASD.</li> <li>▪ Seek issues from staff and Pupil Survey.</li> <li>▪ Review PE and Staying Healthy Curriculum.</li> </ul>	Ongoing	<p>Teacher Day Autumn 2017</p> <p>1 x staff meeting time</p>	<p>All staff</p> <p>SLT</p>	<p>SENCo through lesson observations and sampling lesson planning</p> <p>Leadership Team and Governors</p> <p>PE Co-ordinator</p>

<p><b>Access to wider curriculum</b></p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> <li>▪ Audit participation in extra-curricular activities and identify any barriers.</li> <li>▪ Ensure school activities are accessible to all students.</li> <li>▪ Investigate TA flexibility to cover extra curricular activities if needed.</li> <li>▪</li> </ul>	<p>Summer term 2017</p>	<p>Governors to identify contingency budget for TA cover for extra curricular activities if needed.</p> <p>Training needed on risk assessments for trips and extra-curricular activities – <i>M.G. completed training in March 2017</i></p>	<p>Governors</p>	<p>SLT Governors</p>
<p><b>Impact Analysis</b></p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> <li>▪ Analyse impact of Behaviour Code, School Rules, Anti-Bullying Policy, Educational Visits, Homework, Health Provision in relation to pupils with disabilities. Involve School Council in all reviews.</li> <li>▪ Consult pupils and staff on any proposed changes.</li> <li>▪ Introduce new policies</li> </ul>	<p>Autumn Term 2016 onwards</p> <p>Sept 201y</p>	<p>Leadership Team and SENCo time to review policies.</p> <p>Development time for homework section of the website.</p>	<p>Leadership Team and SENCo</p>	<p>Governors</p>
<p><b>Premises</b></p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> <li>▪ Review personal evacuation plans.</li> <li>▪ Identify accessible play equipment (School Council involved in designing new area).</li> <li>▪ Improve signage of evacuation procedures, internet safety, fire drill etc</li> <li>▪ Review new signage of room functions.</li> <li>▪ Improve signage in playground</li> </ul>	<p>December 2016</p> <p>August 16</p> <p>Ongoing</p> <p>August 19</p>	<p>£1,000 – playground signage.</p> <p>T.A. release to improve school signage. 2 x p.m.</p> <p>Provide communication in print training for T.A.</p>	<p>Site Manager School Council WES Safety &amp; Premises</p> <p>TAs trained in Communicate in Print</p>	<p>SLT</p>

<p><b>Attitudes</b></p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> <li>▪ Review PSHE Curriculum</li> <li>▪ Review Assembly Programme: widen focus of Different/Same theme/ no outsiders</li> <li>▪ Involve local disability groups in assemblies and visits to school</li> <li>▪ Regular items for newsletter highlighting achievements of pupils with disabilities</li> </ul>	<p>Spring Term 17</p>	<p>£150 for any new resources</p>	<p>PSHE Co-ord and DH</p>	<p>Leadership Team and Governors</p>
<p>Newsletters and Information</p> <p><b>Availability of documents in alternative formats.</b></p>	<ul style="list-style-type: none"> <li>▪ Large print and audio formats etc as required.</li> <li>▪ Monitor uptake of documents in alternative formats</li> <li>▪ Review accessibility of newsletter and letters for parents.</li> <li>▪ Homework information available as information sheets in alternative formats as appropriate.</li> <li>▪ Use of Communicate in Print software.</li> </ul>	<p>Summer Term 17</p>	<p>.</p>	<p>Admin. Manager</p>	<p>SLT</p>