

Dunchurch Boughton C of E (Aided) Junior School  
**Year 4 Curriculum Summary**  
 Summer Term 2017

<p style="text-align: center;"><b>Literacy</b></p> <p>To read and discuss stories that raise issues.          To study and write information texts, non-chronological reports and newspaper reports          To be able to structure a written argument.          To identify clues that suggest when a poem was written.          To recite a poem.          To develop reading comprehension skills using the reciprocal reading model – predict, clarify, question and summarise.          To work towards their personal targets.          To identify incorrectly spelt words in their own writing.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>To read numbers from scales, including negative numbers.          To develop mental strategies and progress towards formal written methods for adding, subtraction, division and multiplication.          To order and round numbers to the nearest 10 and 100.          To solve real life word problems involving money.          To check results using equivalent calculations.          To study shape and space including co-ordinates and compass directions.          To understand fractions and decimals, recognising equivalent decimal and vulgar fractions.          To interpret and use pie charts and line graphs.          To tell the time, read timetables and use them to solve problems.</p>
<p style="text-align: center;"><b>Science</b></p> <p>Habitats – To study local habitats and the organisms that live there.          To investigate the preferences of small animals found in certain habitats.          To be able to use simple identification keys.          Electricity – To construct a simple series circuit.          To recognise common conductors and insulators.          To understand health and safety issues concerning electricity.</p>	<p style="text-align: center;"><b>PSHE&amp;C</b></p> <p>To consider changes that take place in their lives and those of others.          To know how most people feel when they lose something or someone they love.          To understand that we can remember people even if we no longer see them.          To be able to make friends with different people.          To know how to manage friendship difficulties.          To know that what we feel and think affects what we do (how we behave).          To know how to cope with change.</p>
<p style="text-align: center;"><b>Geography</b></p> <p>To account for their own views about the environment.          To identify how people affect the environment and recognise ways in which people try to manage it for the better.          To study Braunston marina and canals and develop their own marina proposal.</p>	<p style="text-align: center;"><b>Art and Design</b></p> <p>To sketch and use a range of media to portray an image of The Iron man.          To study and replicate the work of Georgia O’Keefe and Paul Klee including painting and 3D work.</p>
<p style="text-align: center;"><b>RE</b></p> <p>To know how communities and religious groups work together focusing on how churches and Gurdwaras are organised.          To know how Christians and Sikhs help others, focussing on the work of the Salvation Army.          To investigate the 5 K’s in Sikhism and their equivalent in Christianity.</p>	<p style="text-align: center;"><b>PE</b></p> <p>Athletics - To develop skills in running, jumping and throwing.          Rounders – To develop skills in fielding and striking the ball.          Tennis – To understand the rules of Tennis and develop skills in using a tennis racket.          Dance- To develop a sequence of movements, based on the Iron Man.</p>
<p style="text-align: center;"><b>Music</b></p> <p>4J: To listen and appraise the BBC Ten pieces selection scheme – focussing on the Firebird Suite and Night on a Bare Mountain. To develop skills in singing.          4HC: UpBeat whole class ensemble teaching – Brass.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>To understand what databases are.          To use coding blocks to instruct a physical system.          To write programs which use sequence and repetition.</p>
<p style="text-align: center;"><b>French</b></p> <p>To develop vocabulary and skills in conversational French relating to leisure activities and clothes.</p>	<p style="text-align: center;"><b>Building Learning Power – Reflectiveness</b></p> <p>Children will be building their planning, revisiting, distilling and meta-learning muscles.</p>

**Homework**

Monday: Reading to an adult (15 min)

Tuesday: Spellings homework

Wednesday: Reading to an adult (15 min) Mrs Jenks' maths homework in.

Thursday: Reading to an adult (15 min), Mrs Jenks' maths homework out , Mrs Clarke's maths homework in.

Friday: Mrs Clarke's math homework out. Maths homework (30 minutes)

**PE and Games**

Indoor kit needed on Monday, outdoor kit needed Friday.

**Visits/ Visitors**

The children will be visiting a Gurdwara and Braunston Marina as part of their work in Geography and RE. The "Animal man" will visit as part of our work in science on habitats.