

Dunchurch Boughton C of E (Aided) Junior School
Year 5 Curriculum Summary
 Summer Term 2017

<p style="text-align: center;">Literacy</p> <p>To be able to write letters explaining points of view using persuasive language. To construct an argument to persuade others of a point of view. To draft and write by summarising longer passages. To link ideas across paragraphs using adverbials. To write a commentary on an issue on paper or screen. To maintain positive attitudes to reading. To develop reading comprehension skills using the reciprocal reading model – predict, clarify, question and summarise. To read poetry based on the theme of water and use them to inspire their own poems.</p>	<p style="text-align: center;">Maths</p> <p>To be able to use efficient written methods for all operations, applying these to money problems with decimal notation. To use known number facts and place value for mental calculations. To estimate and check answers to calculations. To produce graphs, charts and diagrams with labelled axes. To convert between units of metric measure. To know the properties of shapes and use knowledge to calculate angles, perimeter and area. To identify, describe and represent the position of a shape following a reflection.</p>
<p style="text-align: center;">Science</p> <p>To be able to describe the changes as humans develop to old age. To be able to record data using scatter graphs, bar and line graphs To be able to plan a range of scientific enquiries.</p>	<p style="text-align: center;">PSHE&C</p> <p>To understand what it is like to be part of a community. To be able to handle disagreements. To understand that our feelings can override our abilities to think rationally. To understand why good personal hygiene is important To know and understand about the physical changes that take place at puberty</p>
<p style="text-align: center;">Art</p> <p>To be able to use water as a stimulus for printing, drawing, painting and collage. To be able to mix colours to create a mood. To be able to experiment with simple weaving techniques. To use batik to create textile work.</p>	<p style="text-align: center;">Geography</p> <p>To study the supply of water in the UK and across the world, its uses and issues with its supply. To study the location and geographical features of rivers. Following their visit to Snowdonia, children will study the mountain climate, environment and the effect of visitors on mountain areas. A study of mountain ranges across the world.</p>
<p style="text-align: center;">RE</p> <p>To investigate the stories that Jesus told. To understand why Mohammed is important to Muslims.</p>	<p style="text-align: center;">Computing</p> <p>To prepare multimedia presentations using Power point. To create a stop frame animation.</p>
<p style="text-align: center;">Music</p> <p>To listen and appraise the BBC Ten pieces selection scheme – focusing on Connect it. To develop skills in singing. To listen to music from festivals and ceremonies around the world.</p>	<p style="text-align: center;">PE</p> <p>To develop sending and receiving skills in small sided games e.g. rounders and tennis. Athletics – To develop and refine techniques in running short and long distances. To learn to sustain pace and effort for short periods of time. To develop a range of jumping skills and throwing actions.</p>
<p style="text-align: center;">French</p> <p>To develop skills in conversational French and to practice and learn new vocabulary relating to holidays and home.</p>	<p style="text-align: center;">Building Learning Power – Reflectiveness</p> <p>Children will be building their planning, revisiting, distilling and meta-learning muscles.</p>

Homework

Monday: Learn spellings (15min) for testing the following Monday.

Tuesday: Hand in maths homework. Reading to an adult and recording in the reading record book (15 mins).

Wednesday: Maths (30 mins) homework handed out. Reading records handed in (5M).

Thursday: Reading records handed in (5G). Reading to an adult and recording in the reading record book (15 mins).

Friday: Reading to an adult and recording in the reading book (15 mins).

PE and Games Kit

Your child will need to bring games kit, including trainers on a Tuesday and Thursday.

Visits and Visitors

Residential visit to Snowdonia, Wales. Possible trip to Draycote Water as part of Geography. Space Camp in school – dates to be confirmed.