

## Personal, Social and Emotional Development

### What we do at school;

- » Provide time, space and materials for children to collaborate with one another in different ways. Value and support the decisions that children make
- » Set, explain and maintain clear, reasonable and consistent boundaries so that children can feel safe and secure in their play and other activities

### You could help support this at home by...

- » Recognising and enjoying children's success with them helps them to feel confident
- » Model being a considerate and responsive partner in interactions
- » Sharing contribution slips with the teachers

## Mathematics

### What we do at school;

- » Encourage children to count the things they see and talk about and use numbers up to 20
- » Talk about one more and one less than a given number
- » Using different methods to add and subtract one digit numbers using objects
- » Introduce 2D and 3D shape vocabulary

### You could help support this at home by...

- » Basic problem solving E.g. I have three carrots and a rabbit eats one How many are left over?
- » Discuss size, weight, length, time and distance in the environment.

## Understanding the world

### What we do at school;

- » Provide opportunities for sharing experiences
- » Taking care of our environment and respecting others Learning about our local area and communities around us
- » Access to simple technology eg torches, remote control cars

### You could help support this at home by...

- » Share feelings and talk about why they respond to experiences in particular ways
- » Discuss experiences to extend children's knowledge of the world E.g. Christmas/ Holidays or events that happen at home.
- » Discussing similarities and differences

## Literacy

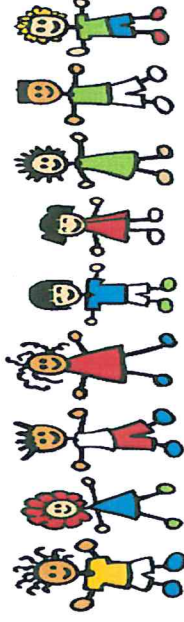
### What we do at school;

- » Discuss and model finding information in a range of fiction and non-fiction books
- » Reading words and sentences
- » Providing opportunities to begin to put more detail into illustrations and forming basic words and sentences

### You could help support this at home by...

- » Reading stories with your child
- » Guiding them to retell a story
- » Modal blending words in the environment around you
- » Using sound books and playing phonic games.

## Reception Summer Term 2017



### What we do at school and how you can help.

These are some of the things the teachers will be developing and looking for when observing and assessing the children. Planning will be engaging and follow the children's interests and needs. Under each area of learning there are handy tips that you could support your child with.

## Physical development

### What we do at school;

- » Support children to use equipment safely and with control
- » Encourage children to collaborate in throwing, catching, rolling etc.
- » Developing fine and gross motor skills

### You could help support this at home by...

- » Challenge children's physical play E.g. Can you get all the way round the climbing frame without your knees touching it?
- » Encourage children to dress independently
- » Encourage talk about food and encourage healthier choices

## Communication and Language

### What we do at school;

- » Provide opportunities for regular periods for children to share experiences and describe something they have seen or done.
- » Prompt children's thinking and discussion through involvement in their play
- » Modelling language through building sentences and extending vocabulary

### You could help support this at home by...

- » Use phonics to hear initial sounds of words.
- » Joining in with imaginative play
- » Expose children to speak using a wide range of purposes, EG Descriptions, instructions, explanations

## Expressive Arts and Design

### What we do at school;

- » Use children's interests to lead imaginative play
- » Demonstrate and teach skills and techniques such as show them how to stop the paint from dripping or how to balance bricks so that they will not fall down

### You could help support this at home by...

- » Tell stories based on children's experiences and the people and places they know well
- » Introduce children to a wide range of music, painting and sculpture.