

April 2017

Parental Reports 2017

Dear Parents/Guardians,

Please find enclosed your child's annual report for the academic year 2016 -2017. The report covers all areas of the National Curriculum, and for the reception children the Early Learning Goals.

As you will be aware, earlier in the year we invited parents to form a working party to devise a report format that would fulfil the reporting arrangements of the National Curriculum and provide summative information about your child. From this meeting, we have produced a new reporting format which we hope you will find informative. We also concluded, that providing parents with a report during the Spring term would allow teachers, parents and pupils to review learning in a timelier manner, rather than at the end of the academic year.

Reception pupils only

The children in reception are working towards meeting the Early Learning Goals. At the end of the year, the children will be assessed as 'emerging', 'expected' or 'exceeding'. The national average for a child is 'expected'. The EYFS curriculum looks at the whole child and so they might be 'expected' in one area and 'emerging' in another. This report reflects whether your child is on track to meet this. The reports are very comprehensive, but if you have any queries please speak to the reception class teachers. You will receive your child's final assessment at the end of the Summer term.

Year 1, 2, 3 and 4

Within this new format, we have added a section that acknowledges the effort a child has made towards meeting age related expectations (ARE). We felt it was important to reflect the achievements of those children who may not be working at ARE, but have made an effort to make progress. At the bottom of the first page of the report is a key to explain the code that has been used.

In each year group, the children are taught a set of age related objectives that they should achieve by the end of the year for each subject. In your child's report, the class teacher has indicated the level at which they are achieving. This will show you if your child is working at the expected level for a child of their age.

The vast majority of our pupils will be working in line with national age related expectations, with some working towards and some working above. If they are working above age related expectations, they have obtained a greater level of understanding and can transfer and apply this in different contexts, rather than working on content from the next year group. Those children working towards ARE will be receiving additional help through booster/intervention groups, an individual School Support Plan or Education Health Care Plan.

Curriculum subjects, beyond English, Maths and Science, are also reported on using the same coding of attainment and effort. Within this pack, we have included an overview of the curriculum coverage your child has completed up until now and what is planned to be taught during the Summer term.

We would like to invite you to a '**Book Look**' where you will get the opportunity to celebrate your child's learning. The classrooms will be open from **3:15pm to 3:45pm** on **Monday 8th May, Tuesday 9th May and Wednesday 10th May**. This is an opportunity for you to come in to school and have an informal browse of your children's learning. Teachers will be available to answer any questions, but this is not a parent consultation. Please see below for information regarding consultations with class teachers.

Consultations with the class teacher

Parents Consultations will take place in the second half of the Summer term. At this meeting, teachers will summarise the successes of the school year and inform you of any targets the children are working on as they progress to a new year group, or for our Year 4 children the transition to middle school. The dates for consultations will be published after the Easter break.

National Tests

Phonics Screening Check: The Phonics Screening Check will take place in June and is designed to confirm whether pupils in Year 1 have learnt phonic decoding to an appropriate standard. It will also identify any pupils who need a little extra help to improve their decoding skills. These children will get the opportunity to revisit the Phonics Screening in Year 2.

Year 1 children, and any Year 2 children who have repeated the screening, will receive their result in the Summer term, when the national pass mark has been published.

Year 2 SATs: We would like to remind parents that Year 2 children have their SATs during the month of May and would encourage you to avoid taking your child out of school during this period. Teachers use these results to inform their teacher assessments and the results will be sent home near the end of the Summer term.

Attendance

As in previous reports, we have included your child's attendance certificate. We have also included the average attendance figure for the whole school, so that you can make a comparison to your child's attendance. We work closely with families to ensure that all of our children attend school regularly.

Feedback Slip

We very much hope that you are pleased with your child's progress. If you have any comments that you would like to make about your child's learning experience or the new report format, we would very much appreciate your comments on the enclosed slip. The senior leadership team values your feedback as it enables us to celebrate what we are doing well as a school, but also as an opportunity to review areas of development for the next academic year.

We are very proud of all of our children and the progress they have made.

Yours sincerely

Mrs S Hartley
Headteacher