

## **RAMSEY MANOR LOWER SCHOOL** **PHILOSOPHY FOR CHILDREN POLICY**

Ramsey Manor Lower School is committed to safeguarding children and providing a safe, secure and healthy environment for them.

Ramsey Manor Lower School is a Values Education School. Our Values underpin everything we do.

**STATUS: OTHER**

**DATE ADOPTED:** .....

Policy agreed by staff: ..... date: March 2017

Policy agreed by Governors: ..... date: March 2017

Date of next review: March 2020

### **RATIONALE**

At Ramsey Manor Lower School we believe that, regardless of ability, ethnicity, gender, beliefs or personal circumstances, *Philosophy for Children* (P4C) teaches children to develop into effective, critical and creative thinkers and to take responsibility for their own learning in a caring and collaborative environment by providing practical ways of developing good thinking, questioning and communication skills. Children will be provided with a variety of experiences that will encourage them to reach their full potential.

### **AIMS**

Our aim is to ensure that all teachers:

- encourage children to learn to be clear in their thinking and to make responsible and more deliberate judgements.
- encourage children to challenge and explore the beliefs and values of others, and to develop their own views and experience quiet moments of thinking and reflection.
- encourage children to learn to be more thoughtful by basing their decisions and actions on reasons; by thinking critically and creatively and to develop morally and socially.
- use P4C to help to enhance the quality of learning and raise standards of attainment and achievement.
- develop higher levels of self-esteem, greater independence and improved behaviour through the development of caring attitudes towards peers and to boost intellectual confidence.

## **IMPLEMENTATION**

We use a variety of teaching and learning styles in P4C both indoors and outdoors. Wherever possible, we encourage our children to apply their learning to everyday situations. During our P4C lessons we encourage children to ask as well as answer questions. Whole class teaching is followed up with work in groups, with partners or individually when appropriate to complete tasks, and to practise a wide range of skills they have learned or are developing. Wherever possible teachers provide equal access to the P4C curriculum by differentiating appropriately for all children, including supporting less able children and extending the more able.

## **INCLUSION**

We aim to provide for all children so that they achieve as highly as they can in P4C according to their individual abilities. We will identify which pupils or groups of pupils are under-achieving and take steps to improve their attainment (as detailed in our SEND policy). More able children will be identified and suitable learning challenges provided.

## **RESOURCES**

Opportunities to use IT to support teaching and learning in P4C will be planned for and used as appropriate.

## **MONITORING AND EVALUATION**

Planning is monitored regularly by the subject leader and is scrutinised annually by the subject leader in discussion with all teaching staff alongside PSHE. Planning is to include all cross curricular work, whilst discrete lessons are delivered to ensure all objectives are taught.

## **ASSESSMENT, RECORDING AND REPORTING**

The principles of AFL underpin our methods for formal and informal assessment. Effective assessment will be achieved by;

- Teacher observation whilst children are engaged in a practical activity, to assess whether particular skills are being used.
- On-the-spot comments by the teacher to a group or individual, to extend, limit or change direction of the given task.
- Teachers will make notes to identify children who exceed or do not meet objectives.

This ensures that the progress of all learners is known and their next steps can be planned for with accuracy.

## **CURRICULUM LINKS**

Teachers integrate and apply P4C skills and knowledge within the framework of the creative curriculum where it is appropriate.

### **LINKS TO OTHER POLICIES AND DOCUMENTS**

School Aims and Values

Teaching and Learning Policy

Behaviour Policy

Anti-Bullying Policy

E Safeguarding Policy

Safeguarding Policy

SRE Policy

P4C Policy