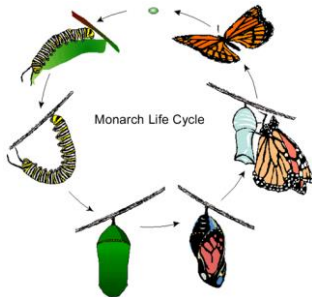




# Reception Planning

## Summer term 1 2017

### OUR LIVING WORLD



### Physical Development

- \* Games activities in PE, including using equipment and team games
- \* Developing good control, coordination and confidence when moving
- \*Correct pencil grip for effective writing
- \* Tool control – paintbrush, scissors, stapler, hole puncher, split pins etc
- \*Correct, accurate letter and number formation, including cursive writing practise
- \*Manipulating Play-dough
- \*Developing fine motor control- threading
- \* Health and self-care, including eating a range of healthy foods

### Mathematics

- Numicon
- Counting objects up to 20
- Verbally counting, forwards and backwards
- Number recognition to 20 and beyond
- Ordering numbers to 20 and beyond
  - Counting on and back
  - One more/one less
- Addition and subtraction, using single digit numbers.
- Correct, accurate number formation
- Pattern, ordering by size and length
  - 2D shape
  - Symmetry
  - Days of the week
  - Capacity
- Doubling, halving and sharing
  - Mathematics

### Communication, and Language

- \* Supporting children to develop listening and attention skills through stories and discussion
- \* Listening to stories to develop recall skills
- \* Opportunities for children to talk to adults on 1:1 basis and small group basis
  - Talking in a large group
- Engaging in Role Play and small world play based on 'Our Living World' topic
  - Answering 'how' and 'why' questions
- Using past and present tense correctly when talking

### Expressive Arts and Design

- Using the creative area independently
- Role Play- garden centre role play area with café and onsite vets
- Small World play – mini-beasts/farm
  - Music- topic-linked songs,
- Crafts linked to areas of 'Understanding the World' – including Matisse, clay snails, moving pictures

### Understanding of the World

- Features of living things, environments, observations of plants and animals
- Growing plants and taking care of them (cress, potatoes, grass heads etc)
- Lifecycles – mini-beasts, plants, birds
- ICT- Using Early Years Programs on class computers, BEEBOTS and IPADs



### Enrichment Activities

- Visit from Gribblybugs
- Making Wormeries
- Making bread
- Growing our own plants
- Rearing butterflies
- Possibility of rearing eggs – awaiting confirmation

# Our Living World

### Personal Social and Emotional Development

- Caring for and respecting living things
- Accessing independent rainbow challenges
- Coming into school independently in preparation for Year 1
  - Understanding right from wrong
  - Learning to help others – teamwork
  - Supporting each other to do our best
- SEAL – Relationships AND Going for Goals

### Literacy

- \*Recognising familiar phonemes in different contexts
- \*Linking letters to sounds and blending them for reading and increasing range of words
- \* Continuing to learn letter names as well as sounds (the names can be heard when you sing the alphabet song)
- \*Enjoying an increasing range of books
- \*Correct, accurate letter formation, including joining flicks
- \*Read Write Inc programme – Set 1 and Set 2 speed sounds recapped; focused reading and writing groups.
- \*Writing sentences phonetically, using full stops and capital letters.
  - Poetry
  - Creating class books
  - Creating posters