

## This week:

We have some extra members in our class room at the moment... tadpoles! We will be observing the changes eagerly over the term.

We have begun our new topic — Through the Keyhole... and cant wait to see what we will learn. In maths we have developed our skills with collecting data, how to do surveys with



tallying and making charts. We had great fun as we found out what was the favourite Easter egg in Year 1. We have also been

learning how to draw the maths to help us do calculations and solve word problems.

In English we have been developing our use of connecting ideas using *and*, *but*, *because* as well as finding different ways to open sentences with words such as *usually*, *sometimes*, *often*. We have made some great Easter riddles.



## Year 1 spelling focus:

These are the words we are working on in class. Please practise them at home too. We will not be having a spelling test, but we do expect to start spelling them accurately in our everyday writing.

### Days of the week

Monday Tuesday Wednesday Thursday Friday

Camilla Hermsen, Daisy (Nursery) and Isabella's (Pre-school) mum and Richard Harry, Megan Harry's (Year 4) Dad are both running the London Marathon and they need your support! All the money they raise will be donated to buy some new and very important equipment for all our children to use at school. Camilla is hoping to raise £500 towards the purchase of some new Ipads and Richard is hoping to raise £250 towards books for the non fiction section of the school library. PLEASE DONATE and lets help Camilla and Richard to reach their targets!

<http://www.justgiving.com/crowdfunding/richard-harry>

<http://www.justgiving.com/crowdfunding/>

[RunCamillaRun](#)

## Home learning this week:

Please find the new home learning activities in your book bag. They are on the website too, on the Year 1 page. More home learning sheets can be downloaded off the website if you need them.

<http://www.kimpton.herts.sch.uk/pupils/class-pages>

**Year 1 HOME LEARNING summer 1**

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| <p><b>Science/English - Animals</b></p> <p>The children are fascinated by the tadpoles that have hatched from the frog spawn we collected from the school pond. We will be making our own fact books about frogs later in the term. It would be lovely if you could find some interesting facts to share with us. It could be about frogs or another creature that you are interested in, such as butterflies, dogs, cats or dinosaurs! You can choose.</p> | <p><b>Maths - Money</b></p> <p>Please look at coins and money. See how many different ways you could pay for items using just 1p, 2p 5p and 10p coins. Play shopping with your toys or your fruits and vegetables! Choose a price label such as 6p 9p 10p 12p 15p 18p ...20p? Which coins could you use to pay with? Can you pay the same amount using different coins?</p> | <p><b>Kimpton Fest</b></p> <p>Hope you all enjoy the busy weekend and have fun at the Kimpton Festival. As it is so busy, home learning this week is to talk about something that happened over the weekend. The children could draw or bring in a photo to share.</p>                               |
| <p><b>Maths - Count in 2s, 5s and 10s:</b></p> <p>Use sets of 2, 5 and 10 that can be found all around you to help your child count in these steps. Can you count backwards too?</p>  | <p><b>English - Poetry</b></p> <p>Choose a poem about homes, an island or the seaside that you especially like and be prepared to share it with the class. You will need to explain to the class your reasons for choosing this poem. You may wish to make a picture to go with the poem too. <i>...or have a go at this one...</i></p>                                     | <p><b>Geography -</b></p> <p>Look at houses on your journeys and try to name as many different types as you can. <i>Detached, semi-detached, terraced, bungalow, flats, cottage etc.</i> Please reinforce our learning about <b>odd and even numbers</b> as you spot the door numbers on houses!</p> |

Remember: Home learning can be as creative as you like. It may be photos, something you have made, drawn etc. Please do not feel that something needs to be written on the home learning sheet every week, but children should be prepared to share, every week, what they have looked at/made/talked about at home. Please send home learning in by Thursday. We share our home learning together on Friday.