


<p>Maths - We will build on our skills and develop our fluency with facts about numbers:</p> <ul style="list-style-type: none"> Count to and across 100, forwards and backwards. Solve doubling and halving problems practically Solve addition, subtraction and missing number problems. Recognise, understand and use $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ in practical situations. Begin to solve simple problems involving sharing and grouping in 2's, 10's and 5's. Count in multiples of 2's, 5's and 10's. Compare, describe and solve practical problems for capacity and volume. Recognise and know the value of different coins and notes. 	<p>Science - We will develop our scientific skills while learning about:</p> <ul style="list-style-type: none"> Animals including humans. Plants. Seasonal change- spring. Forces of push and pull. Properties of materials. 	<p>English - As well as weekly Read Write Inc, Book talk, Spelling, Grammar and Punctuation lessons we will:</p> <ul style="list-style-type: none"> Read stories around our topic to inspire our learning e.g. Happy Family series by Janet and Alan Ahlberg, Old Bear stories by Jane Hissey, Mr Ben by David Mckee, Katie Morag stories by Mairi Hedderwick. Handa's Surprise by Eileen Browne. Learn about the features of non-fiction books based on frogs, ladybirds and butterflies as well as those on coastal towns and islands, common trees and plants, materials and toys. Make our own information books, riddles, leaflets, posters and postcards. Further develop our sentence building skills linking ideas using 'and, so, because' with the correct punctuation.
<p>Geography - We will:</p> <ul style="list-style-type: none"> Compare locality of surrounding area with that by a coast. Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. key human features, including: city, town, village, factory, farm, house, office, port. Use aerial photographs to recognise landmarks and basic human and physical features. Devise a simple map and construct basic symbols in a key. 	<p style="text-align: center;">Through the</p>  <p style="text-align: center;">Key Hole...</p> <p style="text-align: center;">Comparing where people live. Year 1 Summer Term 2017</p>	<p>PSHE - SEAL</p> <ul style="list-style-type: none"> Relationships - exploring feelings within families and friendships. Changes - preparing for moving on, exploring positive and negative aspects.
<p>History - We will:</p> <ul style="list-style-type: none"> Compare aspects of life, identifying similarities and differences in homes, toys and sea-sides Use evidence that has survived from the past 	<p style="text-align: center;">Key Hole...</p> <p style="text-align: center;">Comparing where people live. Year 1 Summer Term 2017</p>	<p>Music</p> <ul style="list-style-type: none"> What's The Score - exploring instruments and symbols. Rain, Rain Go Away - exploring timbre, tempo and dynamics.
<p>DT - We will:</p> <ul style="list-style-type: none"> Develop our skills to design, make and evaluate. Focus on designing our homes/islands, toys and healthy snack/fruit faces. 	<p>Art - We will:</p> <ul style="list-style-type: none"> Investigate the work of artists, illustrators and craftspeople. 	<p>Religious Education</p> <ul style="list-style-type: none"> Our focus for R.E. will be 'Holy books and Stories'.

Year 1 Summer Term 2017

'Enjoying Our Learning Journey, Travelling Forward Together'.

WELCOME BACK FOR OUR FINAL TERM IN YEAR 1!

*We hope you had a wonderful Easter and are rested ready for the start of our busy term! Our topic focus for this term is **Through The Key Hole...** We will be comparing where people live. The children have begun to talk about what they already know and have decided on areas they would like to find out about during our Summer term topic. These include looking through the key hole at different homes around the world and the UK and seeing how homes have changed over time. We will compare what is the same and different whether inland or by the sea. The children want to find out more about creatures, insects and plants by being scientists and investigate life cycles of these living things. The children are also keen to develop skills with how things are made and what they are made of. So as we look through the keyhole we will explore the food, toys and materials we find in different homes to develop our skills. If you have any resources, books or artefacts which you feel would enhance our work, we would love to see them in class! Please ensure they are named. We have attached a copy of the overview of the term so that you can see some of what we will be learning in year 1.*

Mrs Akers

Mrs Wood

Mrs Crellin

Mrs Matthews