

## How to help at home .....

As discussed at Parent's Evening, it is important that the children can **read and spell** as many of the **common exception words** as they can, so please continue to learn these at home.



Encourage your child to read through and **edit their writing**.

Editing is a really important skill to learn as it teaches children that it is ok to make a mistake. Remind them to check for any spelling mistakes, missing punctuation and sentences which do not make sense.

Continue to support your child with the following areas in **Maths**:

**Partitioning** two-digit numbers into different combinations of tens and ones.

**Adding 2 two-digit numbers** within 100.

**Subtracting mentally** a two-digit number from another two-digit number.

**Recalling and using multiplication and division facts** for the 2, 5 and 10 multiplication tables to solve simple problems.

Using different **coins** to make the same amount.

Reading the **time** on the clock to **the nearest 15 minutes**.



Creative Curriculum

Year 2 -Term 5

# Become an Author in Term 5 and ...

- *Write for a range of different purposes.*
- *Use simple field work and observational skills to discover settings for new stories.*
- *Develop a range of art techniques including colour, texture, line & shape to illustrate your stories.*
- *Create animated games (algorithms) to bring your characters to life.*
- *Write showing an awareness of your audience using description and rhyme.*



## Key Dates for the term .....

Tuesday 18th April— Term 5 starts

Thursday 27th April—Kidzania

Monday 1st May—Bank Holiday Monday

Friday 26th May—End of Term 5

Monday 5th June—Staff Development Day

Tuesday 6th June—Start of Term 6 (CLASS PHOTOS)

Key Stage 1 Assessments will be taking place during term 5 therefore in line with our absence policy we request that your children attend school every day.

# Julia Donaldson

Our topic for term 5 is focused on the author Julia Donaldson. She has published a collection of children's books which lend themselves fantastically to the classroom. The plots, settings, rhyme, and humour will be a stimulus for our writing whilst the characters will be used in connection with our computing for animation. We will research the life of the famous author and seek to identify where her passion for writing began.

We are hoping to discover some budding authors of our own!



See if you can read a range of books written by Julia Donaldson.

Perhaps you could go to the library to see if they have a Donaldson collection.

You could see if you could share books/swap books with a friend and then compare. Do you both like the same book or do you prefer different ones?

You could help your child to develop their **comprehension skills** in preparation for SATs by asking them questions such as:

- What do you like/dislike about the story?
- What does this word mean?
- What might happen next?
- How do you think the character is feeling?  
How do you know?

During Term 5 we will also be learning to:

## Computing

Use Movie Maker to arrange clips to create a short film, title and credits using our own story characters.



Windows  
Movie Maker  
www.mi-mundo-total.blogspot.com

## Geography

Routes on a map—following a map in the local environment.



Read a range of texts aloud using the punctuation as a guide to expression. We will be thinking about the tone of voice we use and how to adapt our voices according to our audience.



## Science – Plants

The children will have the opportunity to closely study plants and trees in the natural environment, taking measurements and making observational drawings.

They will plant a seed and a bulb and compare them as they grow, recording the changes in words and pictures, taking measurements and drawing bar charts to show the growth of the two plants.

We will set up a comparative experiment to observe what plants need to grow well, and watch the germination process first hand by growing cress.

The children will begin to learn about plants we eat, and understand that farming involves creating the right conditions for food crops to grow.



Write riddles to describe a range of objects, creatures and people. We will learn how to formulate riddles and use language to adapt the difficulty of clues.

