

British Values

Children will be taught:

- Mutual respect and tolerance of those with different faiths and beliefs.
- To distinguish right from wrong and to respect the civil and criminal law of England.
- Respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Topic 'Recycling'

Our topic this term is 'Recycling' with a focus on Human geography, land use and the distribution of natural resources including energy, food, minerals and water. Children will be taught about the properties and uses of different materials and the ways in which we can reduce, reuse and recycle. They will be taught about how to reduce waste and conserve resources.

Science 'Light'

In Science this term the children will recognise that they need light in order to see things and that dark is the absence of light. They will notice that light is reflected from surfaces and that shadows are formed when the light from a light source is blocked by an opaque object. They will be taught that light from the sun can be dangerous and that there are ways to protect their eyes.

Computing

In Computing the children will be taught to write and debug programs that accomplish specific goals and solve problems by decomposing them into smaller parts. They will use the program 'Scratch' to design simple games (sequences of codes input using a keyboard).

Social and Emotional Aspects of Learning (SEAL) and PSHE: Our SEAL unit this term is called 'Say no to bullying' and our PSHE unit is called 'Relationships'. Within these units children will be taught how to develop and maintain relationships within a range of social, cultural contexts and how to recognise negative relationships including all forms of bullying.

Literacy

In Literacy this term children will read a selection of work by author 'Enid Blyton'; expressing personal responses and exploring aspects of the author's style. They will select a favourite book to recommend in a written review. Children will read and compare stories with familiar settings; comparing settings and analysing words and phrases used for description. They will be taught to recite the story 'The Tunnel' through imitation using story actions. Reciting the story in this way will allow us to explore vocabulary, structure and punctuation. Children will be encouraged to substitute words and phrases for new and more exciting language. The children will then use this as a template for their own writing; creating a story with a familiar setting of their own.



Falcons

Term 5

Class Book

'The Magic Faraway Tree' by Enid Blyton

Music 'Recorders with Mr Priestley'

Children will continue to be taught to play and perform with increasing accuracy, fluency, control and expression. They will be taught to understand and use musical terms and notations such as; crotchet, quavers and minims.

RE 'Hinduism- Hindu Beliefs'

In R.E we will investigate; What Hindu's belief about God. Children will learn to understand the Hindu belief that there is one God with many different aspects.

Numeracy

In Numeracy children will be taught to read, write, compare and order numbers up to 1000; recognising the place value of each digit. They will be taught to partition numbers in a variety of ways to aid speed and accuracy of calculation. Children will be taught the rule of rounding to support mental methods of calculation. They will continue to solve problems, including missing number problems, using number facts, place value, and more complex addition, subtraction, multiplication and division. They will learn to recognise, find and write fractions of a discrete set of objects and to recognise and use fractions as numbers. Finally children will be taught to estimate, read and write the time with increasing accuracy to the nearest minute from an analogue clock including using Roman numerals and digital clock.

Design and Technology 'Photo Frames'

In Design and Technology children will investigate free standing structures (Photo Frames) and design and build a structure (Photo Frame) of their own using a range of tools and exploring how they can be made stronger, stiffer and more stable. They will evaluate their product against the design criteria.

PE (REAL PE: Unit 5)

This term's unit of work is 'Applying Physical Skills' with a physical focus on Agility: Reaction/Response and Static Balance.

PE will be taught on a Tuesday afternoon. Swimming lessons will take place on Friday mornings. Please ensure your child has their PE/swimming kit in school on these days.