



WHAT IS THE ‘PUPIL PREMIUM’?

The government believes the Pupil Premium, an additional sum of money to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals and their peers. Schools have the freedom to decide how best to spend this funding as it is understood that schools are best placed to decide what additional provision should be made to tackle disadvantage for the pupils within their responsibility. The intention of the funding is to improve the life chances of disadvantaged children by reducing the attainment gap that exists between them and children in wealthier households.

WHO IS ELIGIBLE FOR THE ‘PUPIL PREMIUM’?

The school receives a Pupil Premium grant for each pupil who falls within one of the following categories:

- pupils entitled to free school meals currently or at any point in the last six years
- pupils who have been continuously Looked After for the past six months
- pupils who are adopted from care under the Adoption and Children Act 2002 or have left care under a Special Guardianship Residence Order
- pupils of parent who are currently, or during the past three years, serving in regular armed forces, or are in receipt of a pension from the MOD.

schools are free to spend the money as they see fit,

HOW MUCH PUPIL PREMIUM MONEY HAS GRAMPIAN PRIMARY ACADEMY BEEN GIVEN?

2014-15 actual allocation £137,098

The percentage of our pupils known to be eligible for Free School Meals is 54.5%; the national percentage is 26.0%.

HOW HAS THE PUPIL PREMIUM MONEY BEEN SPENT?

Since the introduction of the Pupil Premium in 2011, this additional funding has been used to guarantee the school's innovative two teachers per class team teaching model in all of our KS1 and KS2 classes. All of the pupil premium money has been spent on this model, enabling us to dramatically improve the teacher : pupil ratio during quality first teaching and to provide exceptional levels of additional 'booster' tuition in Reading, Writing and Maths. Governors and leaders have continued to closely monitor the impact of this model on closing the attainment gap for disadvantaged pupils. The outstanding achievement of the disadvantaged pupils continues to support the school's Pupil Premium strategy. The school will continue to spend the pupil premium in the same way for the 2015-16 academic year.

IMPACT ANALYSIS OF THE USE OF THE PUPIL PREMIUM GRANT AT KS2 2014 & 2015

Impact of Pupil Premium at KS2		READING				WRITING				ENGLISH GRAMMAR, PUNCTUATION & SPELLING				MATHS				READING, WRITING AND MATHS COMBINED			
		L4+	L5+	APS	Expected Progress (2 Levels)	L4+	L5+	APS	Expected Progress (2 Levels)	L4+	L5+	APS	Expected Progress (2 Levels)	L4+	L5+	APS	Expected Progress (2 Levels)	L4+	L5+	APS	Expected Progress (2 Levels)
2015	School PP	90%	50%	28.8	90%	100%	50%	30.0	100%	80%	70%	30.0		80%	50%	29.4	100%	80%	50%	29.4	90%
	National PP ¹	83%	34%	27.6	88%	79%	22%	26.6	92%	71%	43%	27.5		80%	28%	27.3	86%	70%	13%	27.2	
	School Non PP	90%	50%	29.4	100%	100%	50%	30.0	100%	90%	60%	30.0		90%	60%	31.8	90%	90%	40%	30.8	90%
	National Non PP ¹	92%	55%	29.6	92%	90%	42%	28.9	95%	84%	61%	29.9		90%	48%	29.8	91%	90%	29%	29.5	
	In School Gap (PP - Non-PP)	0%	0%	-0.6	-10%	0%	0%	0	0%	-10%	+10%	0		-10%	-10%	-2.4	+10%	-10%	+10%	-1.4	0%
	National Gap (PP - Non-PP)	-9%	-11%	-2.0	-4%	-11%	-20%	-2.3	-3%	-13%	-18%	-2.4		-10%	-20%	-2.5	-5%	-15%	-16%	-2.3	

	School PP v National Non PP Gap	-2%	-5%	-0.8	-2%	+10%	+8%	+1.1	+5%	-4%	+9%	+0.1		-10%	+2%	-0.4	+9%	-5%	+21%	-0.1	
2014	School PP	88%	75%	30.0	88%	88%	38%	29.3	100%	75%	50%	27.8		88%	38%	28.5	88%	88%	38%	29.1	88%
	National PP	82%	35%	27.5	88%	76%	20%	26.2	90%	66%	39%	26.9		78%	28%	27.2	85%	67%	12%	27.0	
	School Non PP	91%	73%	30.3	91%	100%	64%	30.8	100%	91%	64%	30.3		91%	27%	28.1	91%	91%	27%	29.3	91%
	National Non PP	92%	56%	29.7	92%	89%	39%	28.6	94%	81%	58%	29.4		90%	48%	29.8	92%	83%	29%	29.4	
	In School Gap (PP - Non-PP)	-3%	+2%	-0.3	-3%	-12%	-26%	-1.5	0%	-16%	-14%	-2.5		-3%	+11%	+0.4	-3%	-3%	+11%	-0.2	-3%
	National Gap (PP - Non-PP)	-10%	-21%	-2.2	-4%	-13%	-19%	-2.4	-4%	-15%	-19%	-2.5		-12%	-20%	-2.6	-6%	16%	-17%	-2.4	
	School PP v National Non PP Gap	-4%	+19%	+0.3	-4%	-1%	-1%	+0.7	+6%	-6%	-8%	-1.6		-2%	-10%	-1.3	-3%	+5%	+9%	-0.3	

IMPACT ANALYSIS OF THE USE OF THE PUPIL PREMIUM GRANT AT KS1 2014 & 2015

Impact of Pupil Premium at KS1		READING			WRITING			MATHS		
		L2+	L3+	APS	L2+	L3+	APS	L2+	L3+	APS
2015	School PP	78%	6%	13.9	83%	0%	13.7	89%	0%	14.2
	National PP			15.2			14.0			15.1
	School Non PP	91%	45%	17.2	82%	36%	16.5	100%	36%	16.5
	National Non PP	93%	37%	17.1	91%	21%	15.8	95%	30%	16.9
	In School Gap (PP - Non-PP)	-13%	-39%	-3.3	+1%	-36%	-2.8	-11%	-36%	-2.2
	National Gap (PP - Non-PP)			-1.9			-1.8			-1.8
	School PP v National Non PP Gap	-15%	-31%	-3.2	-8%	-21%	-2.2	-6%	-30%	-2.6
2014	School PP	83%	22%	15.0	78%	11%	14.0	78%	22%	15.3
	National PP			15.0			13.7			15.0
	School Non PP	92%	33%	15.7	92%	25%	15.2	92%	33%	15.5
	National Non PP	92%	35%	17.0	89%	19%	15.6	94%	28%	16.7
	In School Gap (PP - Non-PP)	-9%	-11%	-0.7	-14%	-14%	-1.2	-9%	-11%	-0.2
	National Gap (PP - Non-PP)			-2.0			-1.9			-1.7
	School PP v National Non PP Gap	-9%	-13%	-2.0	-11%	-8%	-1.6	-11%	-6%	-1.4