

Sex Education Policy



This policy applies to Lockington CE VC Primary
School

Effective date:	February 2017
Date Reviewed:	February 2017
Date Due for Review:	February 2019
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Approved By:	Governing Body

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1. Introduction:

Sex and Relationship Education (SRE) at our school provides that pupils are taught about physical, emotional and moral development. It helps pupils understand the importance of relationships and involves lessons on sex, sexuality and sexual health. Our SRE lessons do not encourage early sexual activity, it aims to give pupils an understanding of human sexuality and to respect themselves and others.

Children grow up in a world in which they receive sexually based messages all the time.

One of the main aims of SRE in the primary years is to help pupils make sense of this sexual world for themselves by a sound understanding of the issues, by enhancing their skills and by considering their values and those of others.

Children will be encouraged to:

- Develop confidence and responsibility
- Play an active role as citizens
- Develop a healthy, safe lifestyle
- Develop good relationships
- Respect differences between people
- Talk, listen and think about feelings and relationships
- Ask for help and support where necessary

Children will be taught the correct terminology and function of the reproductive organs and thereby prepared for puberty

OFSTED is statutorily required to evaluate and report on the spiritual, moral, social and cultural development of pupils during a school inspection, under Section 10 of the School Inspections Act 1996. This includes evaluating the school's SRE policy.

There is no statutory requirement for SRE to be taught in primary schools but the Department of Education strongly recommends that tailored programmes should be taught to all primary school pupils. SRE is delivered through both the science curriculum, and in Personal, Social, Health and Citizenship Education (PSHCE) where the children are taught in the age groups 5-7, 8-9 and 10-11. Opportunity also exist at other times and children's questions on this subject are always answered.

2. This policy complies with:

Department of Education, Sex and Relationships Education Guidance 2000

Education Act 1996

3. Role of Parents/Carers:

Parents/carers are the key people when it comes to teaching their children about sex, relationships and growing up but many parents/carers find this is difficult to do. The school aims to support parents/carers, where necessary, and will be in regular communication with them to do so.

Parents/carers are always consulted on SRE lessons and will be informed when they are due to take place. The school will send parents/carers a letter notifying them of when the lessons will take place. The consent form attached to the letter must be returned as this states whether the pupil will take part in SRE or whether the parent/carer wishes them to be withdrawn.

Parents/carers have the right to withdraw pupils from SRE lessons up until the age of 19 and the school will respect this decision. Pupils that have been withdrawn will be taught other lessons in another classroom.

4. Curriculum Content:

The curriculum content ensures that pupils are able to develop confidence when talking about feelings and relationships, and are able to ask for help and support if they need it. We take a whole school approach to SRE, this means:

- Pupils may be taught through single sex lessons, when appropriate.
- Through pastoral care and guidance.
- Through planned visits from the School Nurse.

How teachers choose to deliver individual lessons will be left to them, governors and parents/carers, if they feel specific issues need to be addressed. The science curriculum is taught on a two-yearly cycle, therefore the topic, 'Life Processes and Living Things' occurs in the Summer term every two years. The PSHCE curriculum is also on a two-yearly cycle and the topic, 'Me and My Relationships' occurs in the Spring term, again every two years.

- In KS1 the time allocated to science is: one hour per week.
- In KS1 the time allocated to PSHCE is: half an hour per week
- In KS2 the time allocated to science is: a whole afternoon per week.
- In KS2 the time allocated to PSHCE is: half to one hour per week

5. Teaching Methods:

SRE is delivered through the science curriculum in 'Life Processes and Living Things'.

It is also delivered through 'Health for Life' when it occurs in the Long-Term Plan.

Topics are repeated in a developmental programme to enable children to build upon prior learning.

All the compulsory core elements and several additional elements are fulfilled.

Inclusion

All children are included in the sessions and are supported by a Teaching Assistant where necessary.

Resources

- National Curriculum Science
- Health for Life
- Outside speakers e.g. school nurse
- Videos
- KS1 Birth, Care and Growth BBC
- KS2 Y3/4 All About Us Unit 1 Channel 4

- KS2 Y5/6 Dr. Hilary's Sex Education for Young People

ICT

ICT will be used where appropriate.

Assessment, Recording and Reporting

This will be done according to the science policy where appropriate.

Parental Links

Parents will be invited to take part in an evening information session, which will include a question and answer/discussion time, and also the chance to evaluate the videos and associated materials.

Specific Issues:

- Child protection – If a pupil makes a personal disclosure to the class or individual teachers, the schools Child Protection Policy will guide teachers on how to deal with this matter. Any member of staff that has a disclosure made to them has a duty to follow the child protection procedures and must report to the relevant person(s).
- Parental consent – As stated above, we will always ask for consent before SRE lessons take place and parents/carers have the right to withdraw a pupil without providing reasons.
- Special educational needs – We will use appropriate resources for those pupils with SEN and deliver SRE in a way that all pupils will have the same material delivered to them. The school will take care not to marginalise SRE and will not remove pupils from SRE to catch up on the national curriculum.

6. Evaluation and Review:

OFSTED are the external body responsible for reviewing and reporting on SRE within our PHSCE curriculum during every inspection. This will ensure that pupils learning and progress within SRE is recorded properly and we are made aware of what is working well and what isn't.

This policy will be reviewed in line with all other policies.

Signed

Headteacher		April 2017
Chair of Governors		April 2017