



**Expenditure and Impact**  
**Termly Report 2016, 2017**  
**Overview of the Spring Term 2017**

<b>Number of Children and Early Years Pupil Premium Funding Received</b>	
Total number of children on roll	Spring term 104
Total number of children eligible for EYPP	Autumn- 12 Spring -13
Total amount of funding received for this school year	Autumn - £1,409 Spring- £1,556 <b>Total to date-£2,965</b>
<b>Nature of Support and Expenditure 2016-17</b>	
<b>Area of Need – Literacy Provision</b> <ul style="list-style-type: none"> <li>• Small group reading sessions ( focus rhyme and alliteration)</li> <li>• Small group literacy games ( focus rhyming games)</li> <li>• Small group phonics sessions ( more able)</li> <li>• REAL (Raising children’s Attainment in Literacy) project</li> <li>• Staff training</li> </ul>	CB 1 x weekly reading RS cover for planning and training £550
<b>Area of need – Maths Provision</b> <ul style="list-style-type: none"> <li>• Small group -Maths games (focus counting)</li> <li>• Support for vulnerable children/families</li> <li>• Home learning packs- maths games lending library</li> </ul>	CB 1x weekly maths RS cover £400
<b>Area of need – Nurture Provision</b> <ul style="list-style-type: none"> <li>• Nurture sessions for identified children</li> <li>• Nurture resources</li> </ul>	SB weekly nurture £600
Total amount of EYPP received September – December 2017	£1,409
Total amount of EYPP received January 2017- March 2017	£1,556
	<b>Total</b> <b>£2,965</b>

## Impact of Interventions

The interventions are monitored termly throughout the year. Termly children's progress meetings focus on outcomes for individual children. Progress and attainment is tracked through assessment processes. Meetings with each child's key person and the evidence in the children's portfolios, as well as information from regular assessments are used to measure the impact of the interventions and to inform new targets.

**Impact:**

<b>Literacy</b>	88% at least typical progress 36% better than typical progress
<b>Maths</b>	88% at least typical progress 36% better than typical progress
<b>Nurture</b>	Improved well-being and self-regulation has led to : 100% at least typical progress 36% better than typical progress
<b>Support for home learning</b>	All parents accessed the maths home learning packs  New lending library for maths games  Targeted families of our younger children have the REAL programme.