

Broad Areas of Need

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health
- Sensory and/or Physical

Agencies *These are examples of agencies, they could apply to more than one column	*Hearing *Speech and Language	*Autism Advisor *Dyslexia Advisor *Behaviour Support *Child Adolescent Mental Health Team	*School Health *Educational Psychologist * Occupational Therapy
SENDCo	Monitoring impact of intervention/ agency.	Monitoring impact of intervention/agency. Support for teachers with removing barriers. Referral to agencies/ assessments.	Increased monitoring impact of intervention/ agency. Support for teachers with removing barriers. Education Health Care Plan.
Teacher	Interventions in place to support the child. Provision Map is completed and shared with parents every term.	Increased wave three interventions in place to support the child. Assess Plan Do Review Plan is completed every term.	Increased wave one, two and three Interventions in place to support the child. Assess Plan Do Review Plan is completed every term. SEN review completed annually.
Parent	Sharing information with school. Supporting in areas at home such as Reading and home learning.	Sharing information with school. Supporting in areas at home such as Reading and home learning. Attending APDR termly meetings with SENDCo and class teacher.	Sharing information with school. Supporting in areas at home such as reading and home learning. Attending APDR termly meetings with SENDCo and class teacher. Attending SEN reviews.
Child	Some barriers to learning which is resulting in reduced levels of progress across key areas of the curriculum.	Increased barriers to learning which is resulting in slow progress across key areas of the curriculum. Where required attending APDR meeting with SENDCo and class teacher	Significant barriers to learning which is resulting in very slow progress and impact across key areas of the curriculum.
Level of Support:	On Alert	SEN Support	Education Health Care Plan

The aim of this leaflet is to provide information for parents of children who may have additional needs. We value the importance of communication between home and school and welcome your comments and questions.

The table inside outlines the support available across the three stages of SEN Support. It is a graduated approach. On Alert is the starting point moving to EHC with the most amount of support.

In line with the SEN Code of Practice 2014, we operate on a 'Assess, Plan, Do, Review Cycle' this enables support to be most effective. We do place the child at the heart of all that we do in school; our actions are guided by what is in the best interest of the child.

Burraton CP School
Special Educational Needs

Maria Hewton-SENDCo

Jane Farr-SEND Support

Penny Woodhall-Parent
Support Advisor & SEND
Support



Burraton Primary School

'Removing
barriers and
supporting
additional needs'