

Letters and Sounds Phase 4

Within phase 4 no new graphemes are taught or learnt. The purpose of phase 4 is to consolidate children's knowledge of graphemes in reading and spelling words particularly words with adjacent consonants and words with multiple syllables.

For example blending for reading and segmenting for spelling: *splash, lamp, tent, swim* – ensuring children hear every sound.

Commonly missed letters particularly in spelling are adjacent consonants e.g. lamp (children will commonly write lap instead), tent (children will commonly spell tet).

Some examples of multi-syllable words:

restless sandpit selfish shelter shampoo children windmill handbag dustbin softest lunchbox helper sandwich pumpkin seventh melting toaster weekend munching

Examples of common clusters for Phase 4

'-ft' (loft left)	'fl-' (flap flag float)	'cr-' (cramp crust)
'-ld' (told gold)	'fr-' (frog from frown fresh)	'dr-' (drift drink)
'-lp' (gulp help)	'gl-' (glad glum)	'gr-' (grand grunt)
'-lk' (bulk milk)	'gr-' (grin growl groan green)	'pl-' (plump plank)
'-lt' (melt belt)	'pl-' (plan plus)	'pr-' (print prank)
'-mp' (damp bump)	'pr-' (prod press prowl)	'tr-' (tramp trunk)
'-nd' (hand pond)	'sk-' (skim skin)	'spr-' (spring sprint sprang)
'-nk' (sink tank)	'sn-' (snug snip snoop)	'str-' (strong string)
'-nt' (hunt bent paint burnt)	'sp-' (speed sport spoon)	'shr-' (shrimp shrink)
'-sk' (desk risk)	'st-' (step steep stood)	'-nch' (trench drench crunch)
'-st' (just nest chest roast)	'sw-' (swam swing sweet)	
'bl-' (blob black bleed)	'tr-' (trot trim train trail)	
'br-' (brick brown brush)	'shr' – (shrug shred)	
'cl-' (clap click clown)	'thr' – (thrill three)	
'cr-' (crab crop creep crash)	'bl-' (blank blend blink)	
'dr-' (drum dress droop)	'br-' (brisk brand)	
	'cl-' (clamp clump)	

Please carry on going through the purple sound books for the Phase 2 sounds and Phase 3 sounds, digraphs and trigraphs.