



**Tany's Dell Community School & Nursery**  
**Spiritual, Moral, Social and Cultural Mission Statement**  
**The Tany's Dell Way**



*At Tany's Dell we consistently communicate an ethos of high expectations and ambition by encouraging children to Reach for the Stars. The culture of the school is characterised by high expectations and aspirations for all pupils. We work closely with parents to achieve positive benefits for all children. The school's curriculum encourages a thirst for knowledge and understanding and a love of learning demonstrated through curriculum weeks. It covers a range of subjects and provides opportunities for academic, technical and sporting excellence, with a variety of clubs and extra-curricular activities for the children to participate in. It contributes well to pupils' academic achievement, their physical well-being and their spiritual, moral, social and cultural development. It promotes good behaviour and a good understanding of safety matters.*

**Ready to learn every day**  
**Expand and challenge your mind**  
**Aim high**  
**Creative thinking**  
**Have pride**

***for the***

**Stay safe and happy**  
**Trust and be honest**  
**Accept and respect**  
**Remember your responsibilities**  
**See yourself as a star**

*Teaching is consistently good or better and is always improving strongly as a result of accurate monitoring, effective performance management and professional development, which are closely matched to the needs of the school and staff. Staff self and peer-evaluate and are thorough and accurate, and the school's actions are carefully planned, concerted and effective. The school has endeavoured to produce well thought out policies that ensure that pupils make at least good progress in literacy. The school's actions are securing improvement in achievement and progress for disadvantaged pupils, which are rising, including in English and mathematics. The school provides a variety of homework clubs and after-school tuition to support disadvantaged children and offers equal opportunities for all pupils.*

*Leaders ensure that staff are well trained in identifying pupils at risk of harm and responding appropriately. The school's arrangements for safeguarding pupils meet statutory requirements.*

**Every Child Matters**

At Tany's Dell we ensure that all of our children enjoy good physical and mental health and live a healthy lifestyle. We keep them safe by protecting them from harm and neglect and help our children to grow and develop by teaching them independence and how to care for themselves. We set challenges that ensure that the children are able to enjoy and achieve at school because we want them to get the most out of life and help them to develop broad skills in preparation for adulthood. We encourage the children to make a positive contribution to the community and society by equipping them with social skills that are appropriate to society. We use pupil premium effectively to overcome socio-economic disadvantages so that every child can achieve to their full potential.

**Social**

The spiritual development of pupils is shown by their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning
- willingness to reflect on their experiences

### Moral

The moral development of pupils is shown by their:

- ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions
- interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues

### Social

The social development of pupils is shown by their:

- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain

### Cultural

The cultural development of pupils is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- willingness to participate in and respond positively to artistic, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

### Personal, Social and Health Education

Personal, Social and Health Education (PSHE) is an important part of children's development that runs throughout the curriculum. PSHE is taught through whole school assemblies, tutor group time and other curriculum subjects.

### British Values

At Tany's Dell we promote the fundamental British Values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs in a variety of ways. We actively promote the values by challenging opinions or behaviours in school that are contrary to fundamental British Values.

We believe that it is important for the children to develop their self-knowledge, self-esteem and self-confidence by encouraging them to feel proud of their achievements and of their learning journey. The children are encouraged to separate right from wrong and respect and understand the law of England. They are encouraged through The Tany's Dell Way to accept responsibility for their behaviour, show initiative, and to contribute positively to the lives of those living and working in the locality of the school and to society more widely. The children have a wide and varied diet of the National Curriculum, helping them to acquire a broad general knowledge. Fun and exciting school trips engage the children in their learning and encourage an attitude of tolerance, harmony and respect for other people, cultural traditions of others and public institutions or services in England. The children have access to and develop a deep understanding of the democratic process through exercising their right to vote within the classroom and across the school community for Children's Committee members and as directors of their learning. The children have an understanding that their decisions will influence an outcome and learn to appreciate the rule of law that protects and keeps them safe.

The school creates a stimulating environment that encourages freedom of choice and individuality and an acceptance of each other within the school, local and global community. The school has a leading attitude in combatting discrimination and will not tolerate prejudice or discriminatory behaviour in any way.