



Curriculum Overview for KS 4 PMLD group- Year 1 Autumn Term- Animals

<p style="text-align: center;"><u>Communication</u></p> <p><i>Objective: To develop personal means of communication to express themselves and interact with others.</i></p> <p>On-going development of responding, interacting and personal means of communication e.g. on body signing, objects of reference, TOBIs, gesture, facial expression, switches to make needs and choices known, write dance and mark-making</p> <p>Development of vocal sounds- Animal sounds on Ipad, switches and in sensory stories</p>	<p style="text-align: center;"><u>Citizenship</u></p> <p><i>Objective: To develop personal and social skills in readiness to be a meaningful member of the community.</i></p> <p>Feeding the birds/ ducks, making a bird feeder Caring for school farm animals/pets Making minibeast homes Hygiene- washing hands after touching the animals/ environments</p>	<p style="text-align: center;"><u>Curiosity</u></p> <p><i>Objective: To broaden knowledge and understanding of their world.</i></p> <p>Feeling animals and animal textures e.g. fur, feathers, scales, leather, slime Looking for minibeasts/ enquiry into animal home e.g. searching through straw/ leaves ICT- Magic carpet e.g. Fish pond Tasting animal food e.g. rabbits salad/ veg Leaf storm using a hairdryer Lifecycles of minibeasts/ animals- baby animals, experience chick hatching, hungry caterpillar story Capture a spiders web</p>
<p style="text-align: center;"><u>Emotional and Social Well- being</u></p> <p><i>Objective: To ensure all feel safe, respected, happy, in control and valued.</i></p> <p>Pet therapy, stroking animals Listening and relaxing to animal song e.g. bird/ whale song Massage with different animal touch/ textures e.g. spider tickles, snake stroke, elephant steps etc (NI PMLD Curriculum- Magic Carpet Ride)</p>	<p style="text-align: center;"><u>Physical Well being</u></p> <p><i>Objective: develop core strength, mobility, motor skills and hand-eye coordination.</i></p> <p>Movement of different animals e.g. stomp like an elephant, slither like a snake Birdy song and dance Roll on feather pillows, lie on straw, kick through leaves Handprints in clay, natural items pressed in clay Hand and finger movements in sand/ slime e.g. like a snake, slug trails</p>	<p style="text-align: center;"><u>Creativity</u></p> <p><i>Objective: develop and express their individuality through the discovery and exploration of different creative media.</i></p> <p>Animal prints with sponges/ potatoes Animal sculptures from junk/ clay e.g. hedgehog with clay and sticks Cooking with animal produce e.g. eggs Sensory stories about animals e.g. Elmer, Hungry Caterpillar Dressing up as animals/ face painting/ animal masks Animal puppets e.g. glove and eyes for spider Songs about animals, instruments to represent different animals</p>