



Curriculum Overview for KS 4 PMLD group- Year 3 Summer Term – Countries and Cultures

<p style="text-align: center;"><u>Communication</u></p> <p><i>Objective: To develop personal means of communication to express themselves and interact with others.</i></p> <p>On-going development of responding, interacting and personal means of communication e.g. on body signing, objects of reference, TOBIs, gesture, facial expression, switches to make needs and choices known, write dance and mark-making</p>	<p style="text-align: center;"><u>Citizenship</u></p> <p><i>Objective: To develop personal and social skills in readiness to be a meaningful member of the community.</i></p> <p>Diversity- different coloured skin Share celebration/ food with students/ staff from another class Visit a local temple or mosque Visit an Indian take-away such as The Sweet Centre</p>	<p style="text-align: center;"><u>Curiosity</u></p> <p><i>Objective: To broaden knowledge and understanding of their world.</i></p> <p>Cook, taste/ smell foods from different countries- Indian, Chinese, American, Mexican, Italian</p> <p>Climate- hot/ cold/ snow/ wind/ rain/ desert</p>
<p style="text-align: center;"><u>Emotional and Social Well- being</u></p> <p><i>Objective: To ensure all feel safe, respected, happy, in control and valued.</i></p> <p>Share family holiday/ activity photos Family celebrations from different countries/ religions Home languages/ greetings Choosing preferred foods/ music from different countries</p>	<p style="text-align: center;"><u>Physical Well being</u></p> <p><i>Objective: develop core strength, mobility, motor skills and hand-eye coordination.</i></p> <p>Indian dancing- bhangra/ sticks/ bells/ saris Chinese dragon/ parasol/ lantern/ fan dance Ozzy dance off (NI PMLD Curriculum- Australia here we come) Mark making to create Chinese writing/ henna patterns</p>	<p style="text-align: center;"><u>Creativity</u></p> <p><i>Objective: develop and express their individuality through the discovery and exploration of different creative media.</i></p> <p>Indian drumming Ethnic instruments and music from different countries/ in different languages Henna hand prints, masks, flags, aboriginal art Collage with pasta/ rice Magic carpet ride story (NI PMLD Curriculum- Magic Carpet Ride)- sensory experience of different countries sights/ smells/ tastes Dramatise going on an airplane (NI PMLD Curriculum)</p>