



Curriculum Overview for KS 4 PMLD group- Year 1 Summer Term- Holidays

<p style="text-align: center;"><u>Communication</u></p> <p><i>Objective: To develop personal means of communication to express themselves and interact with others.</i></p> <p>On-going development of responding, interacting and personal means of communication e.g. on body signing, objects of reference, TOBIs, gesture, facial expression, switches to make needs and choices known, write dance and mark-making</p> <p>Write and post post cards- post them back to school</p>	<p style="text-align: center;"><u>Citizenship</u></p> <p><i>Objective: To develop personal and social skills in readiness to be a meaningful member of the community.</i></p> <p>Practising getting ready to go out in the sun- smelling and feeling sun- cream, trying on different sun hats, drinking water, eating ice lolly Packing and unpacking a suit case- what to take Trip to a beach/ organise a bbq</p>	<p style="text-align: center;"><u>Curiosity</u></p> <p><i>Objective: To broaden knowledge and understanding of their world.</i></p> <p>Sand and water play- filling, emptying, size, wet/dry Packing a suitcase- filling, emptying, sorting, counting, pairing Freezing and melting ice-cream/ ice lollies Making and tasting holiday foods- bbq, fruit salad, cocktails- happy hour song Beach/ sea treasure- finding items in sand, floating and sinking items</p>
<p style="text-align: center;"><u>Emotional and Social Well- being</u></p> <p><i>Objective: To ensure all feel safe, respected, happy, in control and valued.</i></p> <p>Make 'all about me' passports Sounds of the summer, sea, beach to evoke emotion, memory and relaxation Relaxation on beach towels, foot spa, massage with 'sun cream' Customise own beach towel or hat (NI PMLD Curriculum- Let's all go on a Summer Holiday)</p>	<p style="text-align: center;"><u>Physical Well being</u></p> <p><i>Objective: develop core strength, mobility, motor skills and hand-eye coordination.</i></p> <p>Swimming- toys in the water- rubber rings, watering cans, water squirters etc Trampolining, parachute games Throwing, rolling beach balls/ hoopla/ boules Travelling actions e.g. wheels on the bus, train journey- backwards/ forwards/ corner/ hills/ under a bridge etc Marks in wet/ dry sand Pushing toy cars/ trains in sand Put up a tent</p>	<p style="text-align: center;"><u>Creativity</u></p> <p><i>Objective: develop and express their individuality through the discovery and exploration of different creative media.</i></p> <p>Music and songs- repetitive actions and words- Row the boat (or sail the ship) The good ship sails etc Sand art Beach trip or boat trip sensory story- salty crisps, smelly fish, wet cabbage for seaweed, hairdryer/ fan, nets and rope, sheets, bell/ horn etc Sounds of the seaside- ocean drum, shells, rain maker</p>