



Curriculum Overview for KS 4 PMLD group- Year 3 Autumn Term- Myths and Legends

<p style="text-align: center;"><u>Communication</u></p> <p><i>Objective: To develop personal means of communication to express themselves and interact with others.</i></p> <p>On-going development of responding, interacting and personal means of communication e.g. on body signing, objects of reference, TOBIs, gesture, facial expression, switches to make needs and choices known, write dance and mark-making</p> <p>Myths and legends stories recreated through puppets e.g. shadow puppets</p> <p>Story boxes, music and props</p>	<p style="text-align: center;"><u>Citizenship</u></p> <p><i>Objective: To develop personal and social skills in readiness to be a meaningful member of the community.</i></p> <p>Assembly/ sharing sensory story with parents/ other classes</p> <p>Celebrations- Halloween, Diwali, Christmas- family/ friends celebration</p>	<p style="text-align: center;"><u>Curiosity</u></p> <p><i>Objective: To broaden knowledge and understanding of their world.</i></p> <p>Witches brew- mushy peas, jelly, crunchy bits etc</p> <p>Witches cauldron- vinegar, baking soda, wash up liquid, food colour (NI PMLD Curriculum- Witches and Wizards)</p> <p>Heating and melting</p> <p>Exploration of items associated with different characters e.g. Iccarus (feathers, sun), medusa (snakes, caves) Jason (golden fleece)</p>
<p style="text-align: center;"><u>Emotional and Social Well- being</u></p> <p><i>Objective: To ensure all feel safe, respected, happy, in control and valued.</i></p> <p>Massage with lotions and potions- cream/ talc</p> <p>Olympic competition and celebration of achievements with medals/ flowers</p> <p>Emotions- scary/ funny/ safe (through story/ music)</p> <p>Celebrations- Halloween, Diwali, Christmas- ethnicity, religion</p> <p>Create safe/ happy space based on students preferences</p>	<p style="text-align: center;"><u>Physical Well being</u></p> <p><i>Objective: develop core strength, mobility, motor skills and hand-eye coordination.</i></p> <p>Olympics- throwing, gymnastics, assault course, dance-ribbon</p> <p>Obstacles/ labyrinth/ following a rope/ stepping stones</p> <p>Write dance with magical wands/ glow sticks in lotions/ potions/ magic glitter</p>	<p style="text-align: center;"><u>Creativity</u></p> <p><i>Objective: develop and express their individuality through the discovery and exploration of different creative media.</i></p> <p>Drama and dressing up e.g. witch stories, Robin Hood, King Arthur- repetition/ anticipation/ child led</p> <p>Songs/ chants/ spells/ poetry/ music using instruments from the period</p> <p>Making mythical creature costumes/ sculptures</p> <p>minotaur, dragons, Lochness monster, Trojan horse</p>