



Curriculum Overview for KS 4 PMLD group- Year 2 Spring Term- Out of this World

<p style="text-align: center;"><u>Communication</u></p> <p><i>Objective: To develop personal means of communication to express themselves and interact with others.</i></p> <p>On-going development of responding, interacting and personal means of communication e.g. on body signing, objects of reference, TOBIs, gesture, facial expression, switches to make needs and choices known, write dance and mark-making Use ipads and touch screen computers to develop mark making Use ICT to share and exchange ideas with others- record themselves/others using Ipads, switches, talking tins and music/songs linked to space Make vocal sounds in microphone, down a tube</p>	<p style="text-align: center;"><u>Citizenship</u></p> <p><i>Objective: To develop personal and social skills in readiness to be a meaningful member of the community.</i></p> <p>Visits from people who help us e.g. emergency services, school nurse Packing for travel to the moon or a planet- toothbrush, hairbrush, flannel, dried fruit/food etc Working as groups to solve problems e.g. making a rocket</p>	<p style="text-align: center;"><u>Curiosity</u></p> <p><i>Objective: To broaden knowledge and understanding of their world.</i></p> <p>Sensory experience of real and imaginary worlds/ planet/ space- sounds, smells, tactile resources e.g. moon dust, rocks, sparkle, bubbles, bubble wrap, ice/ warm packs, fan, egg carton craters Awe and wonder- Blow up balloons and let them go or pop, party popper asteroids, vinegar and bicarbonate of soda rockets, walking/lying on silver balloons filled with water Exploring/ sorting/ matching colour, shape, size and position through creating space models with play dough, clay and junk/ collage materials Light play/ projection- effects of light and colour on different reflective surfaces, dark, twinkling lights</p>
<p style="text-align: center;"><u>Emotional and Social Well- being</u></p> <p><i>Objective: To ensure all feel safe, respected, happy, in control and valued.</i></p> <p>Choice making using touch screen or ipad Control over environment- switches to operate light and sound Opportunities for still and quiet Use of music- The Planets, Space Oddity etc to soothe/ stimulate Photographs/ learning journal of 'space experiences' Space passport- photo, handprints, footprints</p>	<p style="text-align: center;"><u>Physical Well being</u></p> <p><i>Objective: develop core strength, mobility, motor skills and hand-eye coordination.</i></p> <p>Games using gravity – throwing, trampoline, tug of war Dance/ movement fast/slow e.g. floating in space, walking on the moon, whizzing like a rocket Fine motor- building a space station- play nuts and bolts, pegs, simple construction pieces, large bricks Write dance in moon dust/ alien gloop Different sized balls- rolling, rolling over body, bouncing, ball pool</p>	<p style="text-align: center;"><u>Creativity</u></p> <p><i>Objective: develop and express their individuality through the discovery and exploration of different creative media.</i></p> <p>Large scale planets sculpted from balloons or light shades, mod rock or recycled materials with different textures and colours. Make a moon/ stars/ planets mobile. Make water bottles filled with sparkle/ sequins Use of music technologies to experiment, create and manipulate sounds for space Drama- Dress up as space explorers: white overalls, foil covered helmet and boots, back pack with pop bottles as oxygen etc.</p>