



Curriculum Overview for KS 3 PMLD group- Year 2 Summer Term- Horrible Histories

<p style="text-align: center;"><u>Communication</u></p> <p><i>Objective: To develop personal means of communication to express themselves and interact with others.</i></p> <p>On-going development of responding, interacting and personal means of communication e.g. on body signing, objects of reference, TOBIs, gesture, facial expression, switches to make needs and choices known, write dance and mark-making</p> <p>Choice making using eye gaze, Big Mac Switches, choose it maker, IWB,</p>	<p style="text-align: center;"><u>Citizenship</u></p> <p><i>Objective: To develop personal and social skills in readiness to be a meaningful member of the community.</i></p> <p>Looking at homes through history – Explore materials, photos. Visit to old buildings</p> <p>Hygiene – making soap, cleaning teeth, washing, exfoliation, cleaning clothes</p> <p>Growing vegetables and herbs</p>	<p style="text-align: center;"><u>Curiosity</u></p> <p><i>Objective: To broaden knowledge and understanding of their world.</i></p> <p>Exploration of a variety of props/smells/tastes from historical periods- ‘nice and nasty’</p> <p>Exploration and manipulation of colour, pattern, shape and groups of objects</p> <p>Exploring different building materials</p> <p>Inventions- telephone (cups and string) light</p>
<p style="text-align: center;"><u>Emotional and Social Well- being</u></p> <p><i>Objective: To ensure all feel safe, respected, happy, in control and valued.</i></p> <p>Expressing likes and dislikes of stimulus from different historical periods- foods, games</p> <p>St Georges Day</p>	<p style="text-align: center;"><u>Physical Well being</u></p> <p><i>Objective: develop core strength, mobility, motor skills and hand-eye coordination.</i></p> <p>Team Games, Jousting, Tudor Dancing</p> <p>Rebound, Swimming,</p>	<p style="text-align: center;"><u>Creativity</u></p> <p><i>Objective: develop and express their individuality through the discovery and exploration of different creative media.</i></p> <p>Making historical objects using clay</p> <p>Mosaics/patterns/colour</p> <p>Popular songs/rhymes from different historical periods – Oranges and lemons, London’s Burning,</p> <p>Time travel and Drama (Mr Ben)</p>