



## Curriculum Overview for KS 3 PMLD group- Year 3 Spring Term- On the move (Travel and Transport)

<p style="text-align: center;"><b><u>Communication</u></b></p> <p><i>Objective: To develop personal means of communication to express themselves and interact with others.</i></p> <p>On-going development of responding, interacting and personal means of communication e.g. on body signing, objects of reference, TOBIs, gesture, facial expression, switches to make needs and choices known, write dance and mark-making</p>	<p style="text-align: center;"><b><u>Citizenship</u></b></p> <p><i>Objective: To develop personal and social skills in readiness to be a meaningful member of the community.</i></p> <p>Emergency vehicles- exploring how they look and sound- visit from fire service/ police Dressing up in different uniforms Journey photos from different trips in local environment/ around the school Go on a train trip Organise a car wash</p>	<p style="text-align: center;"><b><u>Curiosity</u></b></p> <p><i>Objective: To broaden knowledge and understanding of their world.</i></p> <p>Exploring wheeled and moving toys Pushing and pulling toy cars/ train on track Using balloons/fans to make toys move Making windmill/ wind sock/ kite Exploring the sound and feel that objects make when they move e.g. balls, wet sponges Building towers and knocking them down Sensory walk on different materials/ textured tiles Jabadao/ large elastic band- pulling, resistance Cooking movements- stirring, mashing, food processor</p>
<p style="text-align: center;"><b><u>Emotional and Social Well- being</u></b></p> <p><i>Objective: To ensure all feel safe, respected, happy, in control and valued.</i></p> <p>Massage with wooden/ sponge rollers Vibrating cushion/ foot spa Social/ sensory story about moving house Control and choice over movement- communication book/ physio record No place like home collection of photos/ favourite things/ smells Make personalised number plate/ car stickers</p>	<p style="text-align: center;"><b><u>Physical Well being</u></b></p> <p><i>Objective: develop core strength, mobility, motor skills and hand-eye coordination.</i></p> <p>Moving on skate boards, bikes, sledges, slides etc. Movement of parachute/ ribbons/ scarves Moving like different transport e.g. wheelchairs in a train, fast/ slow, forwards/ backwards, steering movement, through a tunnel, along a track Dancing and moving to different songs about transport e.g. Wheels on the bus Mark making with rollers/ wheels/ rolling marble Write dance with big body movements, different directions/speeds Orienteering- following a trail/ arrows</p>	<p style="text-align: center;"><b><u>Creativity</u></b></p> <p><i>Objective: develop and express their individuality through the discovery and exploration of different creative media.</i></p> <p>Prints with wheels/ cogs in clay Decorate a psychedelic bus or old bike Paint old tyres to make a planter or Minion Sensory story- Train ride, car journey Repetitive songs/ rhymes/ poems about different modes of transport</p>