



## Curriculum Overview for KS 3 PMLD group- Year 1 Spring Term- The Rainforest

<p style="text-align: center;"><b><u>Communication</u></b></p> <p><i>Objective: To develop personal means of communication to express themselves and interact with others.</i></p> <p>On-going development of responding, interacting and personal means of communication e.g. on body signing, objects of reference, TOBIs, gesture, facial expression, switches to make needs and choices known, write dance and mark-making</p>	<p style="text-align: center;"><b><u>Citizenship</u></b></p> <p><i>Objective: To develop personal and social skills in readiness to be a meaningful member of the community.</i></p> <p>Recycling projects involving other members of the community and community recycling provision Growing own mini rainforest Sensory story- day in the life of a person living in the rainforest- jobs, diet, home etc Looking after own environment- sweeping, wiping, tidying</p>	<p style="text-align: center;"><b><u>Curiosity</u></b></p> <p><i>Objective: To broaden knowledge and understanding of their world.</i></p> <p>Tasting coffee/ chocolate/ coconut/ fruits- making rainforest dirt pudding! Rainforest sounds Rainforest animals/ plants- sounds/ feel/ smell Rain- watering can, umbrella, sprays Making a rain collector Water play</p>
<p style="text-align: center;"><b><u>Emotional and Social Well- being</u></b></p> <p><i>Objective: To ensure all feel safe, respected, happy, in control and valued.</i></p> <p>Massage on body with different pressure and speed to represent animals e.g. spider tickle, elephant steps, butterfly flutter (NI PMLD Curriculum- Magic Carpet Ride) Choice making: which foods from the rainforest do we like Celebration of work in assembly e.g. rainforest music/ story</p>	<p style="text-align: center;"><b><u>Physical Well being</u></b></p> <p><i>Objective: develop core strength, mobility, motor skills and hand-eye coordination.</i></p> <p>Walking through the jungle activities: obstacles e.g. under parachute, rolling on different textures, weaving under/ through vines Moving like the animals of the rainforest e.g. frog, snake, monkey Ethnic dance</p>	<p style="text-align: center;"><b><u>Creativity</u></b></p> <p><i>Objective: develop and express their individuality through the discovery and exploration of different creative media.</i></p> <p>Painting with coloured water/ spray Ethnic instruments, rain makers Create a rainforest scene in a box Stories e.g. about a walk in the rainforest</p>