



## Themed Curriculum Overview for KS 3 ASD.

### Year 2 Spring Term - I love Coventry

<p style="text-align: center;"><b><u>Communication</u></b></p> <p><b>Objective: Students adopt personalised functional strategies to communicate preferences, needs, feelings and emotions.</b></p>	<p style="text-align: center;"><b><u>Citizenship</u></b></p> <p><b>Objective: Students understand their place in the community. They actively engage and access resources relating to personal interests.</b></p> <ul style="list-style-type: none"> <li>. Things we like to do in Coventry</li> <li>. Recognising their own streets and homes</li> <li>. Creating their own assembly about Coventry</li> <li>. Walk the city walls</li> <li>. Types of houses</li> <li>. Canoeing the canal</li> <li>. Navigating local shops.</li> <li>. Using leisure facility.</li> </ul>	<p style="text-align: center;"><b><u>Discovery</u></b></p> <p><b>Objective: Students make valued choices resulting from an irresistible opportunity to learn.</b></p> <ul style="list-style-type: none"> <li>. Coventry music - 2 tone and ska</li> <li>. Dying things blue</li> <li>. Weaving with ribbon</li> <li>. Stained glass windows</li> <li>. Fire station visit.</li> <li>. Heritage Centre, Herbert Art Gallery, Motor Museum.</li> <li>. Priory Gardens.</li> <li>. Whittle arch and bridge</li> </ul>
<p style="text-align: center;"><b><u>Emotional Well-being</u></b></p> <p><b>Objective: Students feel safe, balanced, happy and able to self-regulate emotion.</b></p> <ul style="list-style-type: none"> <li>. Looking at photographs of themselves, family and friends</li> <li>. Safe places in Coventry.</li> </ul>	<p style="text-align: center;"><b><u>Flexibility</u></b></p> <p><b>Objective: Students broaden interests and cope with changing environments.</b></p> <ul style="list-style-type: none"> <li>. Local visits</li> <li>. Local Stories e.g. Lady Godiva</li> <li>. Managing emotions visiting various settings.</li> <li>. Extend range of activities – out of comfort zone.</li> </ul>	<p style="text-align: center;"><b><u>Independence</u></b></p> <p><b>Objective: Students increase their self-help ability and master skills for life.</b></p> <ul style="list-style-type: none"> <li>. Sourcing ingredients.</li> <li>. Making / tasting food that represents the cultural diversity of Coventry e.g pieroggi Polish food, Asian foods, African foods, Middle Eastern foods, British foods.</li> <li>. Preparing for off site visits – clothing.</li> <li>. Use of play equipment.</li> </ul>