

STUNNING START:

Take a trip back to the ancient world of the lost Mayan civilisation to discover what life was like. Where did the Mayans come from? Explore their creation story.

FABULOUS FINISH:

Year 6 Leavers Assembly: remembering the good times and looking forward to the future.

MARVELLOUS MAYANS

YEAR 6

SUMMER TERM 1

INSPIRATIONS AND ASPIRATIONS

YEAR 6

SUMMER TERM 2

MATHS PROJECTS:

- **Revision** - revisiting key learning objectives from the curriculum in preparation for SATs.
- **Number System** – exploring the Mayan number system.
- **Data handling, budgeting and code breaking**
- **Y6-Y7 Transition Maths Project.**

ENGLISH PROJECTS:

- **Fictional Recount** - *Mayan creation story.*
- **Letter** – *Letter to an inspirational person.*
- **Narrative** – *Mayan life*
- **Poetry** – *Inspirational poetry.*
- **Report** – *Mayan Culture*
- **Y6-Y7 Transition English Project**

ART:

- I can create original pieces which show a range of influences and styles.

P.S.H.E:

- I can learn about change, including transitions (between key stages and schools) and losses.
- I can recognise what constitutes a positive, healthy relationship.
- I can recognise and respond appropriately to a wider range of feelings in others.
- I can judge what kind of physical contact is acceptable.
- I can understand the possible routes to different careers and be able to set goals towards these aspirations
- I can develop the skills to recognise and challenge inequality, prejudice, stereotyping and injustice.

Computing:

- I can design and create an app.
- I can create and write an algorithm.
- I can debug my code.

EDUCATIONAL VISITS:

- An inspiring and aspirational visit to the University of Brighton.
- The Speak Out project at the University of Brighton.
- Metro Bank visit.
- Walk to the Chattri.

R.E:

- I can explain how religious beliefs shaped the lives of individuals and communities in the Mayan society.
- I can explain why different religious communities or individuals may have a different view of what is right and wrong.

HISTORY/GEOGRAPHY:

- I can describe the most important events in the history of the Mayan people. .
- I can name and locate the countries of North and South America and identify their main physical and human characteristics.

P.E:

- I can develop my performance in long jump, sprinting, triple jump, hurdles and throwing events.
- I can develop my striking and fielding skills.